



## Year 4-6 Hub Newsletter Term 3 2024

Dear Parents, Caregivers and Whānau

Welcome back to school and Term 3. We trust that you have all had a great break and are well rested for the new term. We would like to take this opportunity to also welcome new families, whānau and their children.

<b>Years 4 &amp; 5 Classes</b>	<b>Year 6 Classes</b>
Room 2 Brooke Morgan-Cameron	Room 5 Janice Karl (Team Leader)
Room 3 Glynnis Bell (Team Leader)	Room 6 Olivia van Woerkom
Room 4 Dylan Pittams	Room 7 Jason Trenberth
Room 8 David Haste	
Room 9 Renee Littlejohn	
Room 10 Sam McGavin (Team Leader)	
<b>Classroom Release Teachers:</b> Charlotte Kelly, Paula Martin, Chris Cowman (PCT Release)	

Link to all Waterloo Staff contact details <https://www.waterloo.school.nz/our-team->

### School Timings

<b><u>Monday - Thursday</u></b>	<b><u>Friday</u></b>
<b>8:30am Students can enter classes</b>	<b>8:30am Students can enter classes</b>
<b>8:55am School Day starts</b>	<b>8:55am School Day starts</b>
<b>11:00am - 11:30am Morning Tea</b>	<b>11:00am - 11:30am Morning Tea</b>
<b>1:00pm - 2:00pm Lunch break</b>	<b>12:30pm - 1:30pm Lunch break</b>
<b>3:00pm End of School Day</b>	<b>3:00pm End of School Day</b>

Please arrive between 8.30am and 8.50am to allow enough time for your child to settle and be ready for their day. If your child arrives after the bell, please send them to sign in at the office and collect a late card before going to their classroom. Classes will be open at 8.30am.

During the winter months, it is very cold in the morning, so please ensure your child is warmly dressed - especially if you drop them off earlier than 8:30. The Fun Club service is available in the hall for students who must be dropped at school before 8:30am.

If your child is unwell, please keep them home. Phone, email or use the @school app to inform the office of the absence and the reason.

### Clothing

Please make sure all clothing and other personal property (such as lunchboxes and drink bottles) are **clearly named**. Please bring spare clothing in a named bag so students can manage themselves and change when necessary. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes. Your child will need a warm layer and a waterproof jacket or coat every day this term, as classes move between buildings for different activities and the weather changes during the day.

### Whānau Communication

eTAP parent app

Waterloo School's main form of communication is through the @school eTAP App. It gives you the ability to submit an absence, receive notices and newsletters, complete permission forms, book parent interviews and more. **Please make sure your notifications are turned on to receive all communication from the school.** Please speak to someone in the office if you are unsure about how to set this up.

### Seesaw



**Seesaw family** is a fantastic way for your child and teachers to share your child's learning at school. If you are not yet signed up, your child's classroom teacher will be able to provide you with the login details. Each Seesaw family account can have up to 10 users, so feel free to share with your wider whānau.

We encourage the students to make positive reflective comments on their posts - i.e. what they were working on, what was easy or more challenging, and how they overcame any difficulties. It is great when you "like" their posts and make reflective comments, as well e.g. "I love the detail you added to your writing", and "What bright colours you used on your artwork".

#### Term 3 at a Glance

##### Mathematics

**Focus: Our mathematics will be integrated with our inquiry topic work as much as possible - with special emphasis on the Olympics and sports.**

**Focus areas will be:**

**Geometry** - shapes, transformations (e.g. rotate the shape 90 degrees clockwise), making 2 dimensional nets to fold to 3 dimensional shapes, using coordinates, and reading maps. We will link this learning to flag designs, medals and sports events.

**Interpreting Statistical and Chance Situations - (probability) will tie into Olympics and sports (e.g., the probability of an event happening).**

**Measurement Sense** - needs some review from Term 2. This will emphasise the use of decimal numbers and fractions (e.g., in sports events such as the long jump or running events - comparing the sprint times of two runners in minutes, seconds and sub second timing).

**Patterns and Relationships** - Reading and using graphs to make conclusions and communicate findings.

**Maths hot spots for seniors and areas you could help at home:**

- Learning *times tables* with fast and accurate recall helps with a lot of mathematical thinking.

- *Telling the time* on a digital watch and analogue clock is a life skill and helps with learning about fractions.
- Do some cooking or construction project to help them learn different units of measurement and when to use them:
  - *to measure a liquid* (e.g., mls, litres, cups, tsp and TBSP),
  - *to measure a solid* (e.g., grams, kilograms, cups, tsp and TBSP),
  - *to measure a height or distance* (e.g., mm, cm, m, km),
- *Recognise a shape*: name and describe it:
  - 2-Dimensional shape (e.g., circle, triangle, rectangle, oval)
  - 3-Dimensional shape (e.g., a football is a sphere, a box is a cuboid, a can is a cylinder, an icecream cone and rocket top are cone shapes, and there is a shape called a pyramid - like in Egypt).
- How to read a basic graph (e.g., line graph, bar graph, pie graph, stem-and-leaf graph, pictograph).
- [www.mathsisfun.com](http://www.mathsisfun.com) has some good simple explanations and examples.

**Inquiry**

**“Citius, Altius, Fortius – Communiter”**

**“Faster, Higher, Stronger – Together”**

We will soon be witnessing the XXXIII Olympiad (26 July to 11 August 2024) in France. This is an amazing opportunity for the students to learn about and experience the excitement of The Olympic Games and build national pride. We hope that through the context of sport, the students will also develop an understanding of, not only the diversity that exists between nations, but also and importantly, an understanding of the commonalities that unite us.

*“The goal of the Olympic Movement is to contribute to building a peaceful and better world by educating youth through sport practiced without discrimination of any kind and in the Olympic spirit, which requires mutual understanding with a spirit of friendship, solidarity and fair play.”*

We will be using the Olympic Games as a context for exploring further the concept of ‘treasures’ or ‘taonga’ - a treasured medal, a treasured friendship, a treasured memory and so on. What can we learn about taonga in this context? We will try to integrate literacy and mathematics wherever possible within our inquiry.

**PE**

Jump Jam - Every Monday morning in the hall - building up to a group for the Jump Jam competition

Catching, Throwing and Striking - Continuing to build on and develop our skills in these areas.

Gymnastics Rotations

**Navigating the Journey: Focusing on the following:**

- Theme 1: Establishing a positive learning environment
- Theme 2: Who am I? Ko wai au?
- Theme 3: Friendships - how to be a good friend
- Theme 5: Media safety and influences

**Health**

**Navigating the Journey: Ongoing**

## Active Learner Traits Key Competencies



## Thinking Me: Reflecting Inquiring Creative

We will be paying special attention to reflective thinking and work towards unpacking what it means to be a reflective learner.

## School Values and PB4L

**Show Respect** to all people always.  
**Take Responsibility** for our actions.  
**Have Resilience** in everything we do.  
Our wise owl Ruru helps us to make good choices in every part of our day.

We will continue to explicitly focus on building resilience in a variety of contexts, for example, in our learning or participation in sport. We will be focusing on using Growth Mindset strategies to learn about resilience as learners.

Alongside this we will continue to build the students' knowledge and understanding of what it means to Take Responsibility and Show Respect.

Waterloo School Whakatauki -

Nā tō rourou, nā taku rourou ka ora ai te iwi.



## Tikanga Māori

With your food basket and my food basket the people will thrive.

Karakia - to start the day

Kapa Haka - Papa Murray will teach us waiata on Friday afternoons

Kura Ahurea Purakau (stories)

Tuakana Toa - every class spends 30 minutes on Friday morning to learn Te Reo

Māori - basic words and phrases. Some seniors are leaders for these sessions

## Literacy

**Handwriting:** focusing on correct letter formation and pencil grip.

**Reading:** instructional reading in groups and whole class sessions, using a Structured Literacy approach. This includes developing comprehension and vocabulary knowledge using decodable texts and authentic texts.

**Spelling:** Structured Literacy spelling lessons, based on spelling levels and needs.

**Writing:** writing about personal experience and interests, dictated sentences linked to reading. Also use of descriptive language and varying sentence structure.

**Oral language:** discussing news, current events, story telling, listening to stories being read aloud and sharing experiences that they have done.

## Home Learning Ideas

Our focus is to encourage a **life-long love of reading**. Students are expected to read, and be read to, at home everyday. **Up to half an hour** each night, depending on the age of your child.

There are some ideas above for areas you can support your child with their mathematics.

We encourage you to discuss your child's learning at home.

## Upcoming Events

Week 1

Olympics (26 July - 11 Aug)

22 - 26 Jul	Pedal Ready
Week 2	Dodgeball Festival
29 Jul - 2 Aug	Pedal Ready
Week 3	Y6 Wellington Walk
5 - 9 Aug	Cook Island Language Week
Week 4	
12 - 16 Aug	Spellathon
Week 5	Mathswell teams - at Victoria University
19 - 23 Aug	Tonga Language Week
Week 6	Football Festival
26 - 30 Aug	Learning conversations
Week 7	Paralympics (28 Aug - 8 Sept)
2 - 6 Sep	Open morning
Week 8	Yr 4 - 6 Gym Festival
9 - 13 Sep	Cultural day (Thursday 12 Sept)
Week 9	<b>Māori Language Week - school wide focus</b>
16 - 20 Sep	Ākau Tangi Sports Centre Year 6 - 18th Sept
Week 10	<b>Chinese Language Week - school wide focus</b>
23 - 27 Sep	
<b>Chinese Language Week</b>	
Please check the Waterloo School Facebook page regularly for any added up and coming events.	
The <b>EPro8 competition</b> is Term 4 week 2. The top 2 finalist teams compete in Week 6 at Maidstone Intermediate, and will need parent managers for a morning or afternoon session.	
<b>Tabloid Sports tbc</b>	

Ngā mihi

*Glynnis Bell, Janice Karl, Sam McGavin, Brooke Morgan-Cameron, Olivia van Woerkom, Jason Trenberth, Dylan Pittams, David Haste, Renee Littlejohn*