

Title 2022 Junior Syndicate Newsletter Term 1

Tuesday, 8 February 2022

Junior Syndicate Newsletter



Term 1 2022

Kia ora and welcome back to Waterloo School for a new year. We hope you all had a fantastic summer break and are ready for the first term of 2022. We are looking forward to working with and supporting your child with their learning.

Link to all Waterloo Staff contact details

<https://www.waterloo.school.nz/our-team-1> (<https://www.waterloo.school.nz/our-team-1>)

School Timings

8.55am - 10.00am Morning session

10.00am - 10.30am Morning tea break

10.30am - 12.00pm Middle session

12.00pm - 12.45pm Lunch break

12:45pm - 2.00pm Afternoon 1 session

2:00pm - 2:15pm Afternoon break

2:15pm - 3:00pm Afternoon 2 session

Please arrive between 8.30am and 8.50am to allow enough time for your child to settle and be ready for their day. If your child arrives after the bell, please send them to sign in at the office before going to their classroom. Parents are asked to drop off outside the school gates where possible. For some younger children or children with needs, parents can walk their child to their classroom. Where possible there should be one person designated for pick up and drop off. Parents or older siblings may collect junior student before 3:00pm, please inform your class teacher if this is the case.

If your child is unwell, please keep them home and phone or email the office to inform them of the reason for the absence.

Sunhats

As it is Term 1 all students **must have a named** bucket or legionnaire style hat to wear when they are outside. You may also wish for your child to bring sunscreen to school so that they are able to apply themselves, we recommend roll on sunscreen as this is easiest for the students to apply themselves.

Please have a change of clothes in your child's bag for sand and water play.

Meet the teacher

Due to current RED Traffic Light setting restrictions we will not be able to have our annual "Meet the Teacher Picnic" on the 16th of February.

Instead, classes will be sharing a recording. This is so our teachers can introduce themselves to you, explain their classroom timetables and share snippets of the classroom physical environment with you. While this is not our preference, we are following the Red Traffic Light setting guidelines.

Clothing

Please make sure all clothing and other personal property such as lunchboxes and drink bottles are clearly named. Please bring spare clothing in a named wet bag that can be left at school just in case of an accident. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes.

Home Learning and Seesaw

Research has shown the benefit of spending quality time with your child on literacy. Reading to your child, listening to them read, reciting nursery rhymes and talking to your child is hugely beneficial and one of the best ways to support your child's learning.



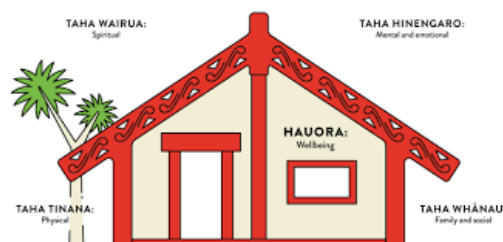
Seesaw family is a fantastic way for your child and teachers to share your child's learning at school. If you are not yet signed up, your child's classroom teacher will be able to provide you with the login details. Each Seesaw family account can have up to 10 users, so feel free to share with your wider whānau.



Through the **Seesaw class** app, you can upload any learning from home. Your child will come home with their personal home learning code (which has detailed instructions) which they can use to log on to this app. This term the students are learning how to log on to their Seesaw journal, upload photos, voice record etc. then they can share this with you at home. If you are having issues, please contact your child's class teacher.

Waterloo School Inquiry for 2022: Resilience

Each term we will unpack a section of the 'Whare Tapa Wha' while learning about our school value of Resilience.



Term 1 at a Glance

Maths ~ Strategy & Strand	Strategy focus: Additive Thinking Strand focus: Statistical Investigations
Inquiry	'Taha Tinana' - your physical wellbeing. It is about how your body grows, feels and moves, and how you care for it. We will be looking at physical activity, healthy eating and quality sleep. In conjunction with our Police Education Officer, Constable Blue we will be learning about 'Safe Walking' in week 3.
PE Health	Active movement - scooter skills, cricket skills (session by Cricket Wellington) running, balancing, cooperative games Navigating the Journey: Theme 1: Establishing a positive learning environment

Theme 2: Who am I?

Learning through Play	Play Provocations: art, fairytales and children's current interests. With the warmer weather v will extend our play provocations to outside.
Active Learner Traits Key Competencies	<p>Managing self - Managing me - I can use tools to manage my emotions so I can make go choices and show self control. I can manage my belongings - library book, book bag, sunha I can show resilience when faced with a problem.</p> <p>Relating to others - Connecting me - I can create and maintain positive relationships. I can be open minded and work as part of a team.</p> <p>Focused on Active Learner Traits.</p>
School Values and PB4L	<p>Respect - myself, my classroom, belongings, family, friends/others and our environment.</p> <p>Responsibility - class routines, managing school and other belongings.</p> <p>Resilience - Persistence to keep trying when things don't work out. Attempting things ever when they are hard.</p>
Tikanga Maori	Greetings, Kupu o Te Wiki, Waterloo School Pepeha, taha tinana
Literacy	<p><u>Phonological Awareness and Reading</u> - Nursery Rhymes, having fun with rhyming words, hearing each sound in a word - blending sounds and segmenting words. Shared, guided ar independent reading.</p> <p><u>Phonics</u> - learning sounds and applying them to reading and writing.</p> <p><u>Poetry</u> - exploring rhyme and poetic language, reciting poems and rhymes.</p> <p><u>Writing</u> - personal experience, creating own stories, dictated sentences linked to reading.</p>

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