

Title 2023 Junior Syndicate Newsletter - Term 3

Friday, 21 July 2023

Junior Syndicate Newsletter

Term 3 2023

Tēnā koutou! Welcome back to Term 3. We have lots of exciting things planned this term and cannot wait to get started.

Absences

A reminder that school opens from 8:30 and students are expected to be ready by the time the bell rings at 8:55am. If your child arrives after the bell (8:55am), or at any other time during the day, **please send them to sign in** using the tablet at the office and **collect an orange late card** before going to their classroom. Mrs Telfer can help you with this if you're unsure how to do it.

If your child is unwell, please keep them home and phone or email the office to inform them of the reason for the absence.

Fruit break

Please send a piece of fruit or vegetable for our fruit break at 10am as only fruit/vegetables are allowed.

Library Times: Days and times that Junior Syndicate classes go to the library:

Rm 17 - Tuesday 10:30-11am

Rm 18 - Friday 1:30-2pm

Rm 19 - Tuesday 9:30-10am

Rm 20 - Monday 9:30-10am

Rm 21 - Friday 10-10:30am

Rm 22 - Monday 10-10:30am

Rm 23 - Thursday 10-10:30am

Rm 24 - Tuesday 10-10:30am



eTAP parent app

Waterloo School's main form of communication is migrating from Signmee to eTAP. A notice was sent out last term about the @school App. The **@school App** is part of eTAP, our student management system. It gives you the ability to see certain information we hold about your child/ren, lets you submit an absence, receive notices and newsletters, complete permission forms, book parent interviews and more. Please speak to someone in the office if you are unsure about how to set this up.

Clothing

We have lots of lost property at school. Please ensure your child's clothes are named as this will ensure any lost items make it back to our classroom. Lost property is located in the office if any items do go missing.

Please have a change of clothes in your child's bag for sand and water play as we will use this often as well as in the event of any accidents.

Seesaw



Please ensure you have this app downloaded and you are connected to your child's account. New Entrants and new students will receive their logins on their first day. Your child's teacher will often send reminders via messages and also share your child's learning in the classroom.

Student-Led Learning Conversations

In week 5 of this term, we will be holding Student-Led Learning Conversations. A student-led learning conversation is a meeting with parents led by the student. Students will share samples of work, discuss what they have learned and the progress they have made, and they may undertake some activities with their parents to show their learning. The teacher will rove and support students when required and answer any questions parents may have.

The main purposes of student-led learning conversations are to celebrate a child's learning, show growth over time, and provide parents with a better insight and understanding of their child's learning.

This process will be a big change for both students, parents and teachers, but one that is exciting and rewarding!

Trips

We are in the process of organizing a school trip for this term. If we are able to do this then we will give you more information closer to the time.

Term 3 at a Glance

Maths ~ Strategy & Strand

Strategy focus Y1 & Y2: Additive Thinking. This includes counting forwards and backwards, number bonds and different adding and subtracting strategies.

Y2 will also focus on Using Symbols and Expressions to think Mathematically - showing each step when we work out a problem.

Strand focus: Geometric Thinking: shape, transformation, position and orientation.

Time: o'clock, days, months, times of day, sequencing.

We will also celebrate 100 days of school early this term!

Inquiry

Concept: Belonging

Learning Context: Our local area

Big Questions: Where do we live? What are the significant landmarks in our area?

PE

Gymnastics: We will complete our gymnastics unit in the first three weeks of the term. We will learn a variety of: balances, rolls and jumps before giving the children the opportunity to create their own sequence of movements in small groups, utilizing their Active Learner Traits of being creative, working as a team and communicating with each other.

Football Fever: We will learn some football skills and towards the end of the term, have our own mini football tournament to celebrate the FIFA world cup!

Learning through Play

We are continuing with learning through play to begin our day in Year 1. This helps the students to start their day off well and is a great time for us to get to know your child better and discover their interests. Once we have found some interests, we use this to extend their learning and have mini inquiries within each classroom.

Rooms 21, 22, 23 and 24 will move to playing on the mornings of Monday, Tuesday, Thursday and Friday. On Wednesdays, we will do other activities. This is to help prepare students for the transition to Year 2 next year.

Room 20 will continue to play each morning as they settle into school.

Active Learner Traits Key Competencies

Please feel free to work on these at home.

We will focus mainly on these two Active Learner Traits in 2023. We will unpack the other Active Learner Traits throughout the year but dive deeper in what these two traits mean:



Managing Me: Making choices- I can decide if something is right or wrong and make the right choice. I can decide who I work best with. I know what to do when faced with conflict.

Collaborating Me: Teamwork - I can work with someone else and share. I can work and play with new people.

School Values and PB4L

Show Respect to all people always.

Take Responsibility for our actions.

Have Resilience in everything we do.

Our wise owl Ruru helps us to make good choices in every part of our day.

Tikanga Maori

Waterloo School Whakatauki -

Nā tō rourou, nā taku rourou ka ora ai te iwi.



With your food basket and my food basket the people will thrive.

Karakia - to start and end the day.

Kapa Haka - Whaea Hilary will teach us waiata fortnightly on Thursdays (Years 1 and 2).

All classes will be learning some of their pepeha. They will continue to build on this throughout school.

Year 1: Hongi - We will learn about what a hongi is and how it originated.

Year 2: Te Upoko o te Ika a Maui - The Wellington Area.

Literacy**Phonological Awareness:**

Identifying Rhyme - which two of these rhymes? hat, man, sat; night, light, mouse.

Creating rhyme - what rhymes with pin? fin? frog? hog.

Initial sounds - retrieval of words that begin with the same sound: see, sand, sink; shrimp, shop, shred.

Blending sounds - c-a-t is cat.

Nursery Rhymes: having fun with rhyming words, hearing each sound in a word - blending sounds and segmenting words.

Poetry - exploring rhyme and poetic language, reciting poems and rhymes.

Handwriting: learning the correct letter formation and pencil grip. Using the 'dirt, grass, sky' guides to place letters correctly on a line.

Reading: instructional reading in groups using a Structured Literacy approach. This includes learning letter sounds, blending sounds to read words and sentences using decodable texts.

Writing: personal experience, writing about our interests, retelling stories - from books, family members and people in our community. Dictated sentences linked to reading with a focus on correct letter formation and punctuation.

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Link to all Waterloo Staff contact details

<https://www.waterloo.school.nz/our-team-1> (https://www.waterloo.school.nz/our-team-1)

Signature: **[Optional]**