



Waterloo School

Te Kura ō Waterloo



Waterloo Staff emails are on the School website - see 'Our Team' tab

JUNIOR HUB - YEARS 1-3 T2, 2026



Year 0/1 Team

Room 20 - Olivia Paulin
Room 21 - Carolyn Robb (Team Leader)
Room 22 - Courtney Johnston
Room 23 - Stacey May
Room 24 - Toni Meadows



Year 2 Team

Room 17 - Rebecca Jackson (Team Leader)
Leigh Rodgers (Student Teacher)
Room 18 - Georgia Chapple
Room 19 - Aimee Cunningham



Year 3 Team

Room 11 - Paul Wehipeihana (Team Leader)
Room 12 - Paula Martin
Room 13 - Sarah O'Dowda-Vriens
Room 14 - Julie-Ann Kamal Lucy Harvey (Student Teacher)

Classroom Release Teachers - Louise Macleod, Anna Thompson, Anna Brownlie, Julie Hanify, Emma Ryder
Junior SENCO: Emma Ryder

We have a number of Teaching Assistants working with some of our students to support them with their learning.

SCHOOL TIMINGS

Monday - Thursday

8.55am - 10.00am First Morning session
10.00am - 10.10am Fruit break
10.10am - 11.00am Second Morning session
11.00am - 11.30am Morning Tea
11.30am - 1.00pm Middle session
1.00pm - 2.00pm Lunch break
2.00pm - 3.00pm Afternoon session

Friday

8.55am - 10.00am First Morning session
10.00am - 10.10am Fruit break
10.10am - 11.00am Second Morning session
11.00am - 11.30am Morning Tea
11.30am - 12.30pm Middle session
12.30pm - 1.30pm Lunch break
1.30pm - 3.00pm Afternoon session

Classes will be open at 8.30am. Please arrive between 8.30am and 8.50am to allow enough time for your child to settle and be ready for their day. If your child arrives after the bell, please send them to sign in at the office and collect a late card before going to their classroom. If you need childcare before 8.30am, please consider morning Fun Club, as your child won't be supervised before this time. <https://www.waterloo.school.nz/before-after-school-care>.



IF YOUR CHILD IS UNWELL...

Please keep them home and phone or email the office or through the school eTAP app to inform them of the reason for the absence.

reception@waterloo.school.nz
(04) 9392055



SEESAW

Seesaw Family is a fantastic way for your child and teachers to share their learning at school. If you are not yet signed up, your child's classroom teacher will be able to provide you with the login details. Each Seesaw Family account can have up to 10 users, so feel free to share with your wider whānau. Teachers appreciate your likes and positive comments on your child's learning posts! Please talk to your child about their learning on Seesaw.

FRUIT OR VEGETABLE BREAK

Please send a piece of fruit or vegetable cut up for our fruit break at 10am. Please make sure it is in a container that your child can open and close. This way we can ensure our students can manage what they eat for fruit break, morning tea and lunch.

UPCOMING DATES

Week 2: ANZAC day observed - Mon

Week 3: Cross Country - Wed

Week 4: Pink Shirt Day - Fri

Week 5: School Photos (all week)

Week 6: Staff Only Day - School CLOSED - Fri

Week 7: Kings Birthday - Mon

Week 9: Waterloo Movie Night - Fri

Week 11: Matariki mā Puanga Celebration - Wed

Please check the Waterloo School website and Facebook page regularly for any added up and coming events. More details for the events will come out closer to the time!
Always check in with your child's teacher first!

CLOTHING AT SCHOOL

Please make sure all clothing and other personal property such as lunchboxes and drink bottles are clearly named. Please bring spare clothing in a named bag so students can manage themselves and change when necessary. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes.

As you will be aware, there is also a change to the way that any unclaimed lost property is donated to a charity. This will now be mid-term (end of week 6) and at the end of the term (week 11). This is to make it more manageable for us as a school. Any lost property that is clearly named, will still be returned to the students.

NO BIRTHDAY TREATS

To ensure all our students feel safe, included, and healthy, we have made the decision to no longer allow birthday treats (food) or gifts to be brought in from home to be shared with classmates. This wasn't a decision made lightly, but it is one rooted in manaakitanga - caring for the wellbeing of everyone. Here is why:

- We have an increasing number of students with severe, life-threatening food allergies and complex medical needs.
- We want to ensure that no child or parent feels "less than" because their family might not be in a position to send in treats or gifts.
- We are committed to supporting healthy energy levels and nutrition throughout the school day.

NO TOYS AT SCHOOL!

We encourage all students to leave toys at home! We do not want them to be broken, stolen, lost and being used during class time. Please try to keep them at home!

eTAP

Waterloo School's main form of communication is through the @school eTAP App. It gives you the ability to submit an absence, receive notices and newsletters, complete permission forms, book parent interviews and more. PLEASE make sure your notifications are turned on to receive all communication from the school. Please speak to someone in the office if you are unsure about how to set this up.

HOW YOU CAN HELP AT HOME

$1 + 2 = 3$

Maths

Y0/1

- Count forwards and backwards, read numbers on letterboxes and signs, recite action rhymes
- Do sums using small numbers of objects, e.g. "we have 2 marbles, let's get 3 more, how many do we have now?"
- Create patterns with everyday objects. Use blocks, beads or toys to make and extend patterns (red-blue-green-red-blue-green). Ask your child to predict "what comes next?"

Literacy



- Play 'I spy' by describing objects
- Give simple, multi-step instructions and play games like 'Simon says' to practise listening skills.
- Sound out letters and words, for example, find things that begin with that letter or word
- Point out words on signs, shops and labels
- Encourage them to practise writing by having felt pens, pencils, crayons and paper available



Math

Y2

- Talk about numbers, patterns, shape you see in your surroundings
- Baking - using language such as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, cups etc
- Playing card and board games
- Basic facts and Number bonds recall

Literacy



- Read and Share a wide range of books
- Discuss new vocabulary/phrases in books
- Read their texts they bring home
- Create home shopping lists
- Create book/draw pictures about family adventures



Math

Y3

- Memorise multiplication and division facts for 2s, 3s, 5s, and 10s
- read the time and use the vocab: o'clock, half past, quarter to, quarter past
- using addition and subtraction facts up to 1,000
- talk about fractions when sharing shapes or quantities, e.g., doing baking together
- playing cards and board games together

Literacy



- Read to and with your child/ren
- Ask questions about the book you're reading, e.g., who? what? when? why?
- Enhance your child's vocabulary through think aloud about magical places
- Ask about their spelling concept they're working on, then play word games that help support your child/ren's spelling such as scrabble and boggle

TERM LEARNING AT A GLANCE

Inquiry - "People and Places are Connected" is the overarching theme for this year with Term Two focusing on connections with local community and the North Island. We will be looking at who is in our community and who helps us. We will have a special visit from St Johns who will teach us what to do in an emergency and simple first aid. Watch this space for other special visitors during the term.

Maths - Across the Junior hub, our students will continue to focus on explaining and justifying their thinking, being able to show and demonstrate their learning with various materials and applying their learning in different situations. This term the focuses are building our number knowledge of place value, adding and subtraction strategies, multiplication and division, shapes and the vocabulary associated with these areas.

Literacy - All junior classes explicitly teach phonetic rules for spelling and reading. This includes individual sounds, digraphs and long vowels. To gain handwriting fluency and correct letter formation we teach the 'Casey the Caterpillar' framework. In writing, we teach sentence types and how to expand a sentence using who (subject), do (verb), where and when. Our ultimate goal is to empower every child to write with greater independence and ease.

PE & Health - Over the next two weeks, we will kick off with Cross Country, focusing on essential running techniques to prepare for race day. This will be followed by a unit on football, where students will develop their ability to roll, control, retrieve, and strike the ball. We will conclude the term with a five-week gymnastics intensive. During this block, students will explore shapes, travel, balance, and flight. By investigating movement, stillness, and spatial awareness, they will learn to link these actions into a cohesive choreographed sequence.

Active Learner Traits - This term we will unpack the following Active Learner Traits:

Communicating Me - Y1 Speaking & Listening, Y2 Digital Communication, Y3 - Speaking

Thinking Me - Y1 & 3 Inquiring, Y2 Reflective

As Room 20 have just started school, they will learn about **Managing Me** - Making Choices and **Collaborating Me** - Building Relationships.

Tikanga Maori - Across all year groups, our tamariki are weaving Te Ao Māori into their daily lives. They begin the day with karakia timatanga (start). Through pūrākau (stories), kupu (language), and Kapa Haka, students are also deepening their understanding of waiata, haka, and tikanga. We are especially excited to begin Tuakana Toa this term, a programme designed to further immerse our students in Māori culture and language.

School Value focus - Show Respect to all people always

This term we will unpack our school value Show Respect (Kia Manawaroa).

- using my manners - saying please, thank you, excuse me...
- look at people when they are talking to me
- speak nicely to others, use kind words
- care for our kura - put rubbish in the bin, put things away where they belong in class
- listen to and follow instructions



In our Y0/1 Learning through Play environments, students actively develop social and emotional competencies. Practising the art of building friendships, negotiating roles in collaborative play, and resolving conflicts. Students are able to follow their natural curiosities as well as engage in pre planned activities. We aim to use their interests to deepen engagement with many curriculum areas.

Ngā mihi nui,

Toni Meadows, Stacey May, Courteney Johnston, Carolyn Robb, Liv Paulin, Aimee Cunningham, Georgia Chapple, Rebecca Jackson, Julie-Ann Kamal, Sarah O'Dowda-Vriens, Paula Martin, and Paul Wehipeihana