

Monday 12 February 2024



## Year 1-3 Hub Newsletter

Dear Parents/Caregivers and Whānau

Welcome to our first newsletter of 2024. We hope you have all had an excellent holiday and that your child is settling back into school routines. We would like to take this opportunity to welcome our new staff, families/whānau and their child/ren. We are excited to be working as a Year 1-3 hub and look forward to getting to know you.

Year 1 Classes	Year 2&3 Classes
Room 21 Carolyn Robb (Team Leader)	Room 11 Paul Wehipeihana (Team Leader)
Room 22 Courteney Johnston	Room 12 Molly Schuler
Room 23 Stacey May	Room 13 Sarah O'Dowda-Vriens
Room 24 Toni Meadows	Room 14 Julie-Ann Kamal
	Room 18 Georgia Chapple
	Room 19 Anna Brownlie
<b>Classroom Release Teachers:</b> Louise Macleod and Anna Thompson	

Link to all Waterloo Staff contact details <https://www.waterloo.school.nz/our-team-1>

### School Timings

Monday - Thursday	Friday
<b>8.55am - 10.00am</b> First Morning session	<b>8.55am - 10.00am</b> First Morning session
10.00am - 10.10am Fruit break	10.00am - 10.10am Fruit break
<b>10.10am - 11.00am</b> Second Morning session	<b>10.10am - 11.00am</b> Second Morning session
11.00am - 11.30am Morning Tea	11.00am - 11.30am Morning Tea
<b>11.30am - 1.00pm</b> Middle session	<b>11.30am - 12.30pm</b> Middle session
1:00pm - 2:00pm Lunch break	12:30pm - 1:30pm Lunch break

2:00pm - 3:00pm

Afternoon session

1:30pm - 3:00pm

Afternoon session

Please arrive between 8.30am and 8.50am to allow enough time for your child to settle and be ready for their day. If your child arrives after the bell, please send them to sign in at the office and collect a late card before going to their classroom. **Classrooms will be open at 8.30am.**

If your child is unwell, please keep them home and phone or email the office to inform them of the reason for the absence.

### Fruit break

Please send a piece of fruit or vegetable for our fruit break at 10am as only fruit is allowed.



### Sunhats

As it is Term 1, all students **must have a named** bucket or legionnaire style hat to wear when they are outside. Waterloo School hats can be ordered here <https://www.waterloo.school.nz/school-clothing>. You may also wish for your child to bring sunscreen to school so that they are able to apply themselves, we recommend roll on sunscreen as this is easiest for the students to apply themselves.

### Clothing

Please make sure all clothing and other personal property such as lunchboxes and drink bottles are clearly named. Please bring spare clothing in a named bag so students can manage themselves and change when necessary. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes.

### Whānau Communication

#### eTAP parent app

Waterloo School's main form of communication is through the **@school eTAP App**. It gives you the ability to submit an absence, receive notices and newsletters, complete permission forms, book parent interviews and more. **Please make sure your notifications are turned on to receive all communication from the school.** Please speak to someone in the office if you are unsure about how to set this up.



Seesaw



**Seesaw family** is a fantastic way for your child and teachers to share your child's learning at school. If you are not yet signed up, your child's classroom teacher will be able to provide you with the login details. Each Seesaw family account can have up to 10 users, so feel free to share with your wider whānau.

#### Term 1 at a Glance

**Maths ~ Strategy & Strand**

**Strategy focus:** Addition and Subtraction

**Strand focus:** Patterns and Relationships, along with Statistics

<p><b>Inquiry</b></p>	<p><b>'Taonga': Treasures that are important to me.</b> We will be focusing on building our classroom treaty, getting to know one another, making new friends, working as a team and understanding what the ideas around taonga mean.</p>
<p><b>PE</b></p>	<p>Co-operative and team building games. Small ball skills with a focus on throwing, catching and rolling. We will be using skills from the Movewell Sport NZ resource.</p>
<p><b>Health</b></p>	<p><b>Navigating the Journey: Focusing on the following:</b>          Theme 1: Establishing a positive learning environment          Theme 2: Who am I? Ko wai au?</p>
<p><b>Learning through Play</b></p>	<p>Year 1 classes start their day with Learning through Play. This is proven to help the transition to school and starts our day calmly. We believe Learning through Play empowers active learners. We provide open, rich inquiry based learning provocations and loose parts to guide the children's play. We will also use your child's interests to extend their learning.</p>
<p><b>Active Learner Traits Key Competencies</b></p>	<p><b><u>Managing Me: Making Choices</u></b></p>  <p>Waterloo students manage themselves well, know how to behave and are ready to learn.</p> <p><b>At home</b> we encourage our students to:</p> <ul style="list-style-type: none"> <li>• Pack, carry and unpack own school bag</li> <li>• Look after belongings - clothing, stationery</li> <li>• Practise opening and closing containers, lunch boxes and drink bottles independently</li> </ul>
<p><b>School Values and PB4L</b></p>	<p><b>Show Respect</b> to all people always.  <b>Take Responsibility</b> for our actions.  <b>Have Resilience</b> in everything we do.          Our wise owl Ruru helps us to make good choices in every part of our day.</p>
<p><b>Tikanga Maori</b></p>	<p>Waterloo School Whakatauki -</p> <p><b>Nā tō rourou, nā taku rourou ka ora ai te iwi.</b></p>  <p>With your food basket and my food basket the people will thrive.</p> <p>Karakia - to start and end the day.          Kapa Haka - Whaea Hilary will teach us waiata on Thursdays          Kura Ahurea Purakau (stories):</p> <p>Year 1: Rangi and Papa's Children          Years 2&amp;3: Te Kaha Maunga and Ngake and Whataitai</p>
<p><b>Literacy</b></p>	<p><b><u>Phonological Awareness:</u></b></p> <p>Identifying rhyme - which two of these rhymes? hat, man, sat; night, light, mouse.</p>

Creating rhymes - what rhymes with pin? fin; frog? hog.

Initial sounds - retrieval of words that begin with the same sound: see, sand, sink; shrimp, shop, shred.

Blending sounds - c-a-t is cat.

Nursery rhymes - having fun with rhyming words, hearing each sound in a word - blending sounds and segmenting words.

Poetry - exploring rhyme and poetic language, reciting poems and rhymes.

**Handwriting:** learning the correct letter formation and pencil grip.

**Reading:** instructional reading in groups using a Structured Literacy approach. This includes learning letter sounds, blending sounds to read words and sentences using decodable texts and authentic texts.

**Writing:** whole class spelling lessons, depending on age and stage. Writing about personal experiences and our interests, dictated sentences linked to reading.

**Oral language:** story telling, listening to stories and learning new vocabulary, sharing our own experiences.

### Home Learning Ideas

Our focus is to encourage a *life-long love of reading*. Students are expected to read and be read to at home everyday. **5 to 15 minutes per child** each night, depending on the age of your child.

- Bringing a book home that they have read at school
- A library book your child has chosen at school
- Poems, reciting nursery rhymes, waiata ringaringa (action songs) or sentence strips.

We encourage you to discuss your child's Seesaw learning journal at home.

Ideas for mathematics:

- Count - forwards, backwards, odd/even, in 2s, 5s, 10s.
- Games - Monopoly, Bingo, board games, cards.
- Time/calendars: days, months, significant times throughout the day.

### **Upcoming Events**

**Week 5:** Leap Fun Day celebrating 29th of February

**Week 9:** Learning Conversations

Please check the Waterloo School Facebook page regularly for any added up and coming events.

Ngā mihi

**Carolyn Robb, Courteney Johnston, Stacey May, Toni Meadows, Paul Wehipeihana, Molly Schuler, Sarah O'Dowda-Vriens, Julie-Ann Kamal, Georgia Chapple and Anna Brownlie**

