



**He Ruru pao  
A hatching Ruru**

**He pīrere  
A fledgling**

**He pīpī  
A chick**

**He ruru iti.  
An owlet**

**He Ruru!  
A Ruru!**

**Managing Me**

**Self-motivated**

With support, I am aware of what goals I am working on.

With some prompting, I can create some goals that I can work on.

I know what goals I am working on and, with some support, I can work on these.

Working independently, I know some goals I would like to work on and do this myself.

I can confidently and independently choose my goals and I know how to work on these.

**Making choices**

I understand some things are 'right and wrong' and that there are consequences to the choices I make.

I can identify what is 'right and wrong' most of the time, and I am beginning to talk about my choices.

I know what is right and wrong and I am beginning to take responsibility for my behaviour and choices.

I 'do the right thing' all the time and I accept the consequences of my actions and choices.

I show empathy toward others. I take ownership of my actions and choices.

**Resilient**


I understand when things do not go my way and identify when I am feeling challenged.






I understand when things are getting challenging for me, I can find some help.






I know when things are getting challenging for me and I am starting to make a plan to overcome the challenge.

I know when things are getting challenging for me and can try to overcome obstacles by myself.

I show courage when things are getting challenging for me and I make a plan and act to persevere and follow through to overcome the challenge.

					
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<b>Communicating Me</b>					
<b>Creative</b>	I can copy a model.	I am beginning to imagine and create new things.	I am able to imagine and create new things.	I create things that express my originality and are of value to others.	I create things that express my originality, are of value to others and make improvements on this.
<b>Digital communication</b>	I can share my learning on Seesaw, with help.	I can share my learning on Seesaw, independently.	I can find information online and share it with others.	I can find information online and present this digitally with others.	I can find reliable information online, collaborate online and present it to others.
<b>Listening and sharing</b>	I can show I'm listening with my body, wait for others to share and talk about an idea.	I can repeat what someone else has said and share an idea with clarity and detail.	I can listen and share someone else's ideas in my own words and respond appropriately by staying on topic.	I can listen and respond with my own thoughts on the topic, using respectful language.	I can listen to someone's ideas, agree or disagree with someone's idea and share why, using respectful language.

					
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<b>Connecting Me</b>					
<b>Open-minded</b>	I understand that we are not all the same.	I understand that everyone has different interests and ways.	I understand that people are free to express themselves and can accept this.	I understand that people are free to express themselves and can celebrate this.	I understand that people are free to express themselves and I can celebrate and learn from them.
<b>Caring</b>	I notice how I'm feeling.	I can recognise and describe my feelings.	I can understand others' feelings.	I understand and relate to others' feelings and support them.	I understand others' feelings, support them and can walk in their shoes.
<b>Inclusive</b>	I can work and play alongside others.	I can work and play with others.	I can include others in what I am doing.	I notice when to include others and include myself.	I'm actively including myself and including others, accepting who they are.

					
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<b>Thinking Me</b>					
<b>Reflecting</b>	I can share my thoughts on my learning, with help.	I can share my thoughts on my learning by myself.	I am beginning to identify things I can do to improve my learning.	I can identify some goals/next steps and what I can do to achieve these.	I independently reflect on my learning and identify resources or people I can use to support me to achieve my goals/next steps.
<b>Inquiring</b>	I take an interest in things around me.	I ask questions to learn more about things I am interested in.	I can think of questions that start with 'How' or 'Why' to begin to find out about a topic.	I can think of questions that build my understanding of a topic and am beginning to use resources to help me.	I can independently think of questions to build my knowledge and know the resources I can use to research new ideas.
<b>Risk taking</b>	I give new things a go, with encouragement.	I give new things a go by myself.	I give new things a go and I understand it's okay to make mistakes.	I can identify the things that I need to support me so that I can take risks and learn from mistakes.	I will try unfamiliar challenges, use a range of resources, and know that making mistakes is part of growing and learning.



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**Collaborating Me**

**Team work**

I can take turns with a friend.

I can take turns with my friends and share my ideas.

I can listen to others, respond appropriately and share my ideas with others.

I contribute, encourage others to contribute in a group or as a class and can take on different group roles.

I feel safe to contribute and encourage others to contribute in a group or as a class, understanding that others might have a differing opinion to me.

**Building relationships**

I can work well alongside someone else.

I am starting to understand the give-and-take in conversation and sharing.

I understand that group members sometimes listen and sometimes talk.

I know the different roles that there are in a sharing group and can take on different roles.

I facilitate group work, creating opportunities for others in the group to contribute.

**Self-belief**

I sometimes have something of value to share with a friend.

I want to share my ideas with a small group, as I believe I will be listened to and understood.

I want to share my ideas with the class, as I believe I will be listened to and understood.

I am confident I have valuable skills and ideas to share with people I know.

I am confident I have valuable skills and ideas to share with the world.

