



18 October 2023

## Junior Syndicate Newsletter

### Term 4 2023

Tēnā koutou! Welcome back to the last term of the year! It's going to be a busy term with swimming and the lead up to Christmas but we are ready and raring to go.

#### **Absences**

A reminder that school opens from 8:30am and students are expected to be ready by the time the bell rings at 8:55am. If your child arrives after the bell (8:55am), or at any other time during the day, **please send them to sign in** using the tablet at the office and **collect a late card** before going to their classroom. Mrs Telfer can help you with this if you're unsure how to do it.

If your child is unwell, please keep them home and phone or email the office to inform them of the reason for the absence.

#### **Fruit break**

Please send a piece of fruit or vegetable for our fruit break at 10am as only fruit/vegetables are allowed.

#### **Library Times: Days and times that Junior Syndicate classes go to the library:**

Rm 15 - Monday 10:30 - 11am

Rm 17 - Tuesday 10:30-11am

Rm 18 - Friday 1:30-2pm

Rm 19 - Tuesday 9:30-10am

Rm 20 - Monday 9.30-10am

Rm 21 - Friday 10-10:30am

Rm 22 - Monday 10-10:30am

Rm 23 - Wednesday 12:30 -1:00pm

Rm 24 - Tuesday 10-10:30am

#### **eTAP parent app**

Waterloo School's main form of communication is now eTAP. A notice was sent out last term about the @school App. The **@school App** is part of eTAP, our student management system. It gives you the ability to see certain information we hold about your child/ren, lets you submit an absence, receive notices and newsletters, complete permission forms, book parent interviews and more. Please speak to someone in the office if you are unsure about how to set this up. We no longer use Signmee.



### **Sunhats**

As it is Term 4, all students **must have a named** bucket or legionnaire style hat (not a cap) to wear when they are outside. You may also wish for your child to bring sunscreen to school so that they are able to apply themselves, we recommend roll on sunscreen as this is easiest for the children to apply themselves.



### **Clothing**

We have lots of lost property at school. Please ensure your child's clothes are named as this will ensure any lost items make it back to our classroom. Lost property is located in the office if any items do go missing.

**Please** have a change of clothes in your child's bag for sand and water play as we will use this often as well as in the event of any accidents.

### **Seesaw**

Please ensure you have this app downloaded and are connected to your child's account. New Entrants and new students will receive their logins on their first day. Your child's teacher will often send reminders via messages and also share your child's learning in the classroom.



### **Term 4 events:**

Trafalgar Park Trip: Friday 20th October

Labour Day (school closed): Monday 23 October

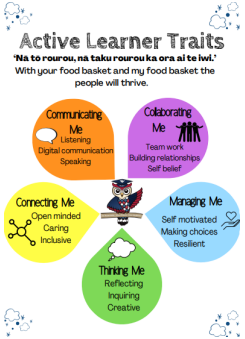

Swimming: 24th October - 2nd November

Staff only Day: Monday 20th November

Christmas Sing-a-long: Wednesday 6th December and Thursday 7th December

Reports: Friday 8th December

<b><u>Term 4 at a Glance</u></b>	
<b>Maths ~ Strategy &amp; Strand</b>	<b>Strategy focus Y1:</b> Additive Thinking. This includes counting forwards and backwards, number bonds and different adding and subtracting strategies. <b>Strategy focus Y2:</b> Multiplicative Thinking: skip counting, repeated addition, arrays, multiplication, equal sharing, division, families of facts. <b>Strand focus:</b> Length and area. We will look at different ways to measure things.
<b>Inquiry</b>	<b>Concept:</b> Belonging <b>Learning Context:</b> Our local area <b>Big Questions:</b> Where do we live? What are the significant landmarks in our area?
<b>PE and Health</b>	<b>Swimming: Rooms 17 - 19, 21 - 24</b> will complete our swimming lessons weeks 3 and 4 of this term. Students will swim daily for 8 days in a small group. Please ensure they have their swimming kits everyday (please see the separate notice). <b>Navigating the Journey, Theme 4:</b> Growing and changing (see separate letter).
<b>Learning through Play</b>	We are continuing with learning through play to begin our day in Year 1. This helps our students to start their day off well and is a great time for us to get to

	<p>know your child better and discover their interests. Once we have found some interests, we use this to extend their learning and have mini inquiries within each classroom.</p> <p>Rooms 21, 22, 23 and 24 play on the mornings of Monday, Tuesday, Thursday and Friday. On Wednesdays, we will do other activities. This is to help prepare students for the transition to Year 2 next year.</p> <p>Rooms 15 and 20 will continue to play each morning as they settle into school.</p>
<p><b>Active Learner Traits Key Competencies</b></p> <p>Please feel free to work on these at home.</p>	<p>We will focus mainly on these two Active Learner Traits in 2023. We will unpack the other Active Learner Traits throughout the year but dive deeper in what these two traits mean:</p> <p><b>Managing Me: Making choices</b> - I can decide if something is right or wrong and make the right choice. I can decide who I work best with. I know what to do when faced with conflict.</p> <p><b>Collaborating Me: Teamwork</b> - I can work with someone else and share. I can work and play with new people.</p> 
<p><b>School Values and PB4L</b></p>	<p><b>Show Respect</b> to all people always.  <b>Take Responsibility</b> for our actions.  <b>Have Resilience</b> in everything we do.</p> <p>Our wise owl Ruru helps us to make good choices in every part of our day.</p>
<p><b>Tikanga Maori</b></p>	<p>Waterloo School Whakatauki -</p> <div data-bbox="454 1075 1101 1281" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Nā tō rourou, nā taku rourou ka ora ai te iwi.</p>  <p>With your food basket and my food basket the people will thrive.</p> </div> <p>Karakia - to start and end the day.  Kapa Haka - Whaea Hilary will teach us waiata fortnightly on Thursdays (Years 1 and 2).  All classes will continue to learn some of their pepeha. They will continue to build on this throughout their school life.  Year 1: Te Ika a Maui - We will learn who Maui is and stories involving Maui.  Year 2: Te Kahu Maunga - We will learn how Taranaki, Ruapehu and Tongariro were formed.</p>
<p><b>Literacy</b></p> <p>* Bite sized structured literacy will be on the Waterloo School Facebook page and in the newsletter throughout the term.</p>	<p><b>Phonological Awareness:</b></p> <p><u>Identifying Rhyme</u> - which two of these rhyme? hat, man, sat; night, light, mouse.  <u>Creating rhyme</u> - what rhymes with pin? fin? frog? hog.  <u>Initial sounds</u> - retrieval of words that begin with the same sound: see, sand, sink; shrimp, shop, shred.  <u>Blending sounds</u> - w-e-b is web, s-i-ng is sing.  <u>Segmenting sounds</u> - fox is f-o-x, chip is ch-i-p.  <b>Nursery Rhymes:</b> having fun with rhyming words, hearing each sound in a word - blending sounds and segmenting words.  <u>Poetry</u> - exploring rhyme and poetic language, reciting poems and rhymes.  <b>Handwriting:</b> learning the correct letter formation and pencil grip. Using the 'dirt, grass, sky' guides to place letters correctly on a line.</p>

**Reading:** instructional reading in groups using a Structured Literacy approach. This includes learning letter sounds, blending sounds to read words and sentences using decodable texts.

**Writing:** personal experience, non-fiction/factual writing (recipes, lists, reports, newspapers etc.). Dictated sentences linked to reading with a focus on correct letter formation and punctuation.

**Decodable Books:** If your child receives a decodable book to take home please take care of it, as these are to be returned to school for others to use.

**Year 1**

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**Year 2**

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Link to all Waterloo Staff contact details  
<https://www.waterloo.school.nz/our-team-1>