



Year 1-3 Hub Newsletter

Term 2 2024

Dear Parents/Caregivers and Whānau

Welcome back to Term 2. We hope you have all had a relaxing holiday. We would like to take this opportunity to welcome our new staff, families/whānau and their child/ren to the Junior Hub.

Year 1 Classes	Year 2&3 Classes
Room 20 Nina Koch	Room 11 Paul Wehipeihana (Team Leader)
Room 21 Carolyn Robb (Team Leader)	Room 12 Molly Schuler
Room 22 Courteney Johnston	Room 13 Sarah O'Dowda-Vriens
Room 23 Stacey May	Room 14 Julie-Ann Kamal
Room 24 Toni Meadows	Room 18 Georgia Chapple
	Room 19 Anna Brownlie
Classroom Release Teachers: Louise Macleod and Anna Thompson	

Link to all Waterloo Staff contact details <https://www.waterloo.school.nz/our-team-1>

School Timings

Monday - Thursday		Friday	
8.55am - 10.00am	First Morning session	8.55am - 10.00am	First Morning session
<i>10.00am - 10.10am</i>	<i>Fruit break</i>	<i>10.00am - 10.10am</i>	<i>Fruit break</i>
10.10am - 11.00am	Second Morning session	10.10am - 11.00am	Second Morning session
<i>11.00am - 11.30am</i>	<i>Morning Tea</i>	<i>11.00am - 11.30am</i>	<i>Morning Tea</i>
11.30am - 1.00pm	Middle session	11.30am - 12.30pm	Middle session
<i>1:00pm - 2:00pm</i>	<i>Lunch break</i>	<i>12:30pm - 1:30pm</i>	<i>Lunch break</i>
2:00pm - 3:00pm	Afternoon session	1:30pm - 3:00pm	Afternoon session

Please arrive between 8.30am and 8.50am to allow enough time for your child to settle and be ready for their day. If your child arrives after the bell, please send them to sign in at the office and collect a late card before going to their classroom. **Classes will be open at 8.30am.**

If your child is unwell, please keep them home. Phone, email or use the **@school app** to inform the office of the absence and the reason.

Fruit break

Please send a piece of fruit or vegetable in a separate container for our fruit break at 10am. This way we can ensure our students can manage what they eat for fruit break, morning tea and lunch.

Clothing

Please make sure all clothing and other personal property such as lunchboxes and drink bottles are clearly named. Please bring spare clothing in a named bag so students can manage themselves and change when necessary. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes.

Whānau Communication

Waterloo School's main form of communication is through the @school eTAP App. It gives you the ability to submit an absence, receive notices and newsletters, complete permission forms, book parent interviews and more. Please make sure your notifications are turned on to receive all communication from the school. Please speak to someone in the office if you are unsure about how to set this up.

Seesaw

Seesaw family is a fantastic way for your child and teachers to share your child's learning at school. If you are not yet signed up, your child's classroom teacher will be able to provide you with the login details. Each Seesaw family account can have up to 10 users, so feel free to share with your wider whānau.



Term 2 at a Glance	
Maths ~ Strategy & Strand	<p>Year 1 Strategy focus: Number Knowledge, Addition and Subtraction Strand focus: Geometry - Shape</p> <p>Year 2-3 Strategy focus: Multiplication (Repeated Addition) Strand focus: Measurement: Time, Direction and Geometry: Shapes</p>
Inquiry	<p><i>The story: Taking Flight - The Story of Waterloo School is a taonga to our school/local community. Through the discoveries of this story and the Aotearoa N.Z. Histories Curriculum, our students will be able to share part of this knowledge (age and stage). It will also help them to gain an understanding that through telling stories:</i></p> <ul style="list-style-type: none"> • We all have a Taonga / Treasure to share • Taonga can be past/present or future • Taonga can be unique to a place • Taonga can be an artefact or an oral tradition • Taonga evoke memories and can transfer wisdom
PE	Dance Curriculum - daily lessons (weeks 1-2)

Small and large ball skills with a focus on throwing and catching. We will be using skills from the Movewell Sport NZ resource.

Health

Navigating the Journey: Focusing on the following:

Theme 2: Who am I? Pepeha. Theme 3: Relationships - respect for others, being a good friend, expressing my feelings.

Zones of Regulation: recognising and naming feelings, knowing which tools help me to self-regulate (calm) so I can be ready for learning.

Learning through Play

Year 1 classes start their day with Learning through Play. This is proven to help the transition to school and starts our day calmly. We believe Learning through Play empowers active learners. We provide open, rich inquiry based learning provocations and loose parts to guide the children's play. We will also use your child's interests to extend their learning.

Active Learner Traits Key Competencies



Communicating Me: Listening and Speaking

Waterloo students are able to communicate with each other

- Give 5 to the person who is speaking
- Look at the speaker
- Wait for your turn
- Repeat what someone else has said, e.g. instructions
- Summarising, e.g. part of a story, what a buddy has said
- Talk in a clear voice so everyone can hear
- Comment or ask questions related to what the person is talking about.



School Values and PB4L

Show Respect to all people always.

Take Responsibility for our actions.

Have Resilience in everything we do.

Our wise owl Ruru helps us to make good choices in every part of our day.

Waterloo School Whakatauki -

Nā tō rourou, nā taku rourou ka ora ai te iwi.



With your food basket and my food basket the people will thrive.

Tikanga Māori

Karakia - to start and end the day.

Tuakana Toa - starts week 1 where we have some students from the Senior Hub teaching our younger tamariki ideas related to te reo Māori and tikanga with the support of the classroom teacher

Kapa Haka - Whaea Hilary will teach us waiata on Thursdays

Kura Ahurea Purakau (stories):

Year 1: Rangī and Papa's Children, Tane Mahuta

Years 2&3: Kupe

Literacy

Oral language: story telling, listening to stories and learning new vocabulary.

Phonological Awareness:

Identifying rhyme - which two of these rhymes? hat, man, sat; night, light, mouse.
Creating rhymes - what rhymes with pin? fin; frog? hog.

Initial sounds - retrieval of words that begin with the same sound: see, sand, sink; shrimp, shop, shred.

Blending sounds - c-a-t is cat.

Nursery rhymes - having fun with rhyming words, reciting lines and whole nursery rhymes, games like changing words in rhymes (eg Baa baa purple sheep)

Poetry - exploring rhyme and poetic language, reciting poems and rhymes.

Reading: instructional reading in groups using a Structured Literacy approach. This includes learning letter names and sounds, blending sounds to read words and sentences using decodable texts and authentic texts. It also includes answering questions about texts to demonstrate comprehension.

Handwriting: learning the correct letter formation and pencil grip

Writing: whole class spelling lessons, depending on age and stage. Retelling stories, dictated sentences linked to reading.

Home Learning Ideas

Our focus is to encourage a *life-long love of reading*. Students are expected to read and be read to at home everyday. **5 to 15 minutes per child** each night, depending on the age of your child.

- Bringing a book home that they have read at school
- A library book your child has chosen at school
- Poems, reciting nursery rhymes, waiata ringaringa (action songs) or sentence strips.

We encourage you to discuss your child's Seesaw learning journal at home.

Ideas for mathematics:

- Count - forwards, backwards, odd/even, in 2s, 5s, 10s
- Games - cards, dice games, board games
- Time/calendars: days, months, o'clock (half past, quarter past & quarter to times for Y2-3)
- Shape: puzzles, blocks, patterns
- Directional language - under, through, right, left, half turn, quarter turn etc

Upcoming Events

Weeks 1-2: Dance Curriculum - daily lessons

Week 3: Friday Pink Shirt Day

Week 4: Monday 20th May, 2:10pm Junior Hui

Week 5 Friday: Staff Only Day (*school closed to students*)

Week 6 Monday: King's Birthday **Public Holiday** (*school closed to students*)

Week 7: Spellathon

Week 8: Monday 17th June, 2:10pm Junior Hui, School Photos

Week 9: Matariki (Friday Matariki **Public Holiday**) (*school closed to students*)

Week 10: Mid term Reports home

Please check the Waterloo School Facebook page regularly for any added up and coming events.

Ngā mihi

Carolyn Robb, Courteney Johnston, Stacey May, Toni Meadows, Nina Koch, Paul Wehipeihana, Molly Schuler, Sarah O'Dowda-Vriens, Julie-Ann Kamal, Georgia Chapple and Anna Brownlie.