



Waterloo School

Te Kura ō Waterloo



Waterloo Staff emails are on the School website - see 'Our Team' tab

JUNIOR HUB - YEARS 1-3

T3, 2026



Year 0/1 Team

Room 20 - Olivia Paulin
Room 21 - Carolyn Robb (Team Leader)
Room 22 - Courtney Johnston
Room 23 - Stacey May
Room 24 - Toni Meadows



Year 2 Team

Room 17 - Rebecca Jackson (Team Leader)
Leigh Rodgers (Student Teacher)
Room 18 - Georgia Chapple
Room 19 - Aimee Cunningham



Year 3 Team

Room 11 - Paul Wehipeihana (Team Leader)
Room 12 - Paula Martin
Room 13 - Sarah O'Dowda-Vriens
Room 14 - Julie-Ann Kamal
Lucy Harvey (Student Teacher)

Classroom Release Teachers - Louise Macleod, Anna Thompson, Julie Hanify, Karen McMillan, Sara Shaukat
Junior SENCO: Karen McMillan

We have a number of Teaching Assistants working with some of our students to support them with their learning.

SCHOOL TIMINGS

Monday - Thursday

8.55am - 10.00am First Morning session
10.00am - 10.10am Fruit break
10.10am - 11.00am Second Morning session
11.00am - 11.30am Morning Tea
11.30am - 1.00pm Middle session
1.00pm - 2.00pm Lunch break
2.00pm - 3.00pm Afternoon session

Friday

8.55am - 10.00am First Morning session
10.00am - 10.10am Fruit break
10.10am - 11.00am Second Morning session
11.00am - 11.30am Morning Tea
11.30am - 12.30pm Middle session
12.30pm - 1.30pm Lunch break
1.30pm - 3.00pm Afternoon session

Classes will be open at 8.30am. Please arrive between 8.30am and 8.50am to allow enough time for your child to settle and be ready for their day. If your child arrives after the bell, please send them to sign in at the office and collect a late card before going to their classroom. If you need childcare before 8.30am, please consider morning Fun Club, as your child won't be supervised before this time. <https://www.waterloo.school.nz/before-after-school-care>.



IF YOUR CHILD IS UNWELL...

Please keep them home and phone or email the office or through the HERO app to inform us of the reason for the absence by 9am.

reception@waterloo.school.nz

(04) 9392055

CLOTHING AT SCHOOL

Please make sure all clothing and other personal property such as lunchboxes and drink bottles are clearly named. Please bring spare clothing in a named bag so students can manage themselves and change when necessary. Encourage your child to wear sensible footwear to enable them to participate fully in fitness and PE.

Unclaimed lost property is donated to a charity. This will now be mid-term and at the end of the term. This is to make it more manageable for us as a school. Any lost property that is clearly named, will still be returned to the students.

FRUIT OR VEGETABLE BREAK

Please send a piece of fruit or vegetable cut up for our fruit break at 10am. Please make sure it is in a container that your child can open and close. This way we can ensure our students can manage what they eat for fruit break, morning tea and lunch.



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UPCOMING DATES

Week 2: Spellathon Testing, 100 Days of School (Fri)

Week 3: Dog Training Session (Y1/2)

Week 4: Maths Week, Dog Training Session (Y3), Bee Healthy Van on site until the end of term.

Week 5: Learning Conversations (Wed & Thurs)

Week 7: Y2 Swimming at Te Ngaengae Pools

Week 8: Y3 Swimming at Te Ngaengae Pools, School Disco (Fri)

Week 9: Firewise Sessions (Y1/2), Te Reo Māori Language

Please check the Waterloo School website and Facebook page regularly for any added up and coming events. More details for the events will come out closer to the time! Always check in with your child's teacher first!



HERO



We are now using the HERO app as our primary platform for all school updates, announcements, and notices. Please ensure you download the app (see poster on classroom windows) and set up your account as soon as possible.

School notices will now be sent through HERO.

Getting set up only takes a few minutes. If you run into any issues logging in or have questions about using the app, feel free to reach out to your child's classroom teacher, but please be patient as we are also learning for the first time.



NO TOYS AT SCHOOL!

We encourage all students to leave toys at home! We do not want them to be broken, taken, lost and being used during class time. Please keep them at home!

Seesaw

We are able to still use Seesaw until the end of year for sharing photos.

Your child's teacher will use either Seesaw or HERO to share posts about their learning.

NO BIRTHDAY TREATS

To ensure all our students feel safe, included, and healthy, we have made the decision to no longer allow birthday treats (food) or gifts to be brought in from home to be shared with classmates. This wasn't a decision made lightly, but it is one rooted in manaakitanga - caring for the wellbeing of everyone. Here is why:

- We have an increasing number of students with severe, life-threatening food allergies and complex medical needs.
- We want to ensure that no child or parent feels "less than" because their family might not be in a position to send in treats or gifts.
- We are committed to supporting healthy energy levels and nutrition throughout the school day.



HOW YOU CAN HELP AT HOME

1 + 2 = 3

Maths

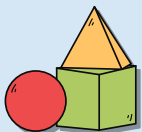
Y0/1

- Make up number stories, for example "you have 2 brothers and 2 sisters. There are 4 of them." Write the number sentence.
- Use string, blocks, or shoes to compare the length of objects around the house. Ask, "Which is longer?"
- Build with blocks & talk about shapes, describe the shapes you're using (cubes, rectangles). Discuss concepts like 'on top of', 'beside' or 'under' to develop spatial awareness.

Literacy



- Ask your child to add Who, Did what, Where, and When details when telling you stories.
- Go on Sound Hunts: spot words with alphabet sounds or digraphs (ch, sh, th) on signs, labels, and books around the house.
- Keep writing tools ready: leave pencils, markers, and paper out so your child can practise their Casey letter shapes and writing freely.



Math

Y2

- Basic facts and Number bonds recall
- Skip counting forwards and backwards in 2's, 3's, 5's, 10's
- Forwards and backwards sequences in 1's to 120
- Fact families for addition and multiplication
- Recognition, using NZ money and giving change

Literacy



- Read and share a wide range of books
- Discuss new vocabulary/phrases in books
- Read their texts they bring home
- Discuss and recall what has happened in books they have been reading
- Retell family adventures through speaking, drawing, writing
- Acting out familiar stories



Math

Y3

- Memorise multiplication and division facts for 2s, 3s, 5s, and 10s
- read the time and use the vocab: o'clock, half past, quarter to, quarter past
- look at simple bar graphs and talk about what the graph is showing.
- name the number that is 10 more or 10 less than a number up to 100/1000. Round numbers up or down to 100/1000.
- play card and board games

Literacy



- Read to and with your child, taking turns to enjoy stories together and build reading momentum.
- Ask your child to retell the story and answer questions about it. Try asking both literal questions (answers directly in the story, e.g. "Who is the main character?") and inferential questions (reading between the lines, e.g. "Why do you think they felt sad?").



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TERM LEARNING AT A GLANCE

Inquiry - "How People and Places are Connected" is the overarching theme for this year with Term Three focusing on connections with what makes us Kiwis and the Commonwealth. We will be looking at symbols and icons that represent our country and a variety of commonwealth countries. We will have a special visit from a dog trainer who will teach us about how to be safe around dogs.

Maths - Across the Junior hub, our students will continue to focus on explaining and justifying their thinking, being able to show and demonstrate their learning with various materials and applying their learning in different situations. This term the focuses are using our number knowledge to help us add and subtract, understanding multiplication and division, NZ money, 3D shapes, and continuing to build our math vocabulary.

Literacy - We are helping our Junior students become confident, independent writers! We explicitly teach phonics rules (sounds, digraphs like ch/sh/th, and long vowels) to support reading and spelling. Alongside this, we use Casey the Caterpillar for developing handwriting habits. We also teach students to expand their writing into detailed sentences using our Who + Did What + Where + When formula, helping them learn how to entertain, inform, and persuade different audiences.

PE & Health - Year 1's: For the first two weeks, we will finish off gymnastics and transition into basic Throwing and Catching activities, finishing the term with Skipping.

Year 2's: This term, students will engage in target games with an emphasis on throwing and striking, develop their skills in skipping and relays, and participate in swimming during week 7.

Year 3's: Throughout the term, students will develop core athletic skills by focusing on a variety of sports—including basketball, hockey, and rippa rugby—before transitioning to swimming in Week 8 and concluding with a Commonwealth Games theme.

Active Learner Traits - This term we will unpack the following Active Learner Traits:

Communicating Me Speaking
Collaborating Me Caring

Thinking Me Reflective
Managing Me Self-Motivated

Te Ao Māori - Students participate in a variety of activities including Tuakana Toa, where they explore te reo Māori vocabulary and phrases, karakia, local pūrākau (stories), waiata (songs), and kapa haka.

School Value focus - **Have Resilience in everything we do**

This term we will unpack:

- Always try my best
- Be brave by taking risks with my learning - give things a go even when they seem hard
- Learn from mistakes. Making mistakes is part of how we learn
- Speak up and share my ideas with others
- Be courageous and challenge myself to learn new things

In our Y0/1 Learning through Play environments, students actively develop social and emotional skills. Active Learner Traits facilitate building friendships, negotiating roles in collaborative play, and resolving conflicts. We aim to use students interests to deepen engagement with many curriculum areas. Students will continue to take an active part in developing our outdoor play space.

Ngā mihi nui,

Toni Meadows, Stacey May, Courteney Johnston, Carolyn Robb, Liv Paulin, Aimee Cunningham, Georgia Chapple, Rebecca Jackson, Julie-Ann Kamal, Sarah O'Dowda-Vriens, Paula Martin, and Paul Wehipeihana