

Title 2023 Junior Syndicate Newsletter - Term 2

Tuesday, 2 May 2023

Junior Syndicate Newsletter



Term 2 2023

Kia ora! We hope you all had a fantastic Easter break and are ready for Term 2. We are looking forward to continuing to support your child in their learning this term.

School Timings

<u>Monday - Thursday</u>		<u>Friday</u>	
8.55am - 10.00am	First Morning session	8.55am - 10.00am	First Morning session
<i>10.00am - 10.10am</i>	<i>Fruit break</i>	<i>10.00am - 10.10am</i>	<i>Fruit break</i>
10.10am - 11.00am	Second Morning session	10.10am - 11.00am	Second Morning session
<i>11.00am - 11.30am</i>	<i>Morning Tea</i>	<i>11.00am - 11.30am</i>	<i>Morning Tea</i>
11.30am - 1.00pm	Middle session	11.30am - 12.30pm	Middle session
<i>1.00pm - 2.00pm</i>	<i>Lunch break</i>	<i>12.30pm - 1.30pm</i>	<i>Lunch break</i>
2.00pm - 3.00pm	Afternoon session	1.30pm - 3.00pm	Afternoon session

Please arrive between 8.30am and 8.50am to allow enough time for your child to settle and be ready for their day. If your child arrives after the bell or at any other time during the day, **please send them to sign in** using the tablet at the school office and **collect an orange late card** before going to their classroom. Mrs Telfer can help you with this if you are unsure how to do it.

If your child is unwell, please keep them home and phone or email the office to inform them of the reason for the absence.

Fruit break

Please send a piece of fruit or vegetable for our fruit break at 10am as only fruit/vegetables are allowed.

Library Times: Days and times that Junior Syndicate classes go to the library:

Rm 17 - Tuesday 10:30-11am

Rm 18 - Friday 1:30-2pm

Rm 19 - Tuesday 9:30-10am

Rm 21 - Friday 10-10:30am

Rm 22 - Monday 10-10:30am

Rm 23 - Thursday 10-10:30am

Rm 24 - Tuesday 10-10:30am

Signmee

Waterloo School's main form of communication is through 'Signmee'. Any notices regarding school events etc. will be sent via this method which should come straight to your email address. Sometimes, you may be required to sign consent forms (e.g. trips etc.) so please ensure to do this via the Signmee email you receive.

Clothing

Please make sure all clothing and other personal property such as lunchboxes and drink bottles are clearly named. Please bring spare clothing in a named wet bag that can be left at school just in case of an accident. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes.

Gum boots **must** be worn in the sandpit and this will be open during our learning through play time on fine days. Gum boots can be left in school if they are named.

Please have a change of clothes in your child's bag for sand and water play as we will use this often.



Seesaw

Please ensure you have this app downloaded and are connected to your child's account. New Entrants and new students will receive their logins on their first day. Your child's teacher will often send reminders via messages and also share your child's learning in the classroom.

School events

Structured Literacy Whānau information evening: We strongly encourage you to attend this information session if you can. It will be explained how we teach reading, writing and spelling at Waterloo through the structured literacy approach. There are some differences to how it has previously been taught. This will give you an insight into what your child is learning at school and how you can best support them at home. It will take place in the hall on Tuesday 2nd May, 6pm - 7:30pm.

Mathathon: Basic facts challenge cards will go home week 2, students learn these at home and at school (like the Spellathon). Collect sponsors, testing is in week 6. More information to come out from the Parents' Association.

Pink shirt day: We will be celebrating pink shirt day for anti bullying on Friday 19th May. Children can wear a pink shirt to join us in this.

School photos: These will take place on Thursday 25th May for class and individual portraits. Sibling photos will be taken on Friday 26th May.

Reports: Your child's report will be sent home on Monday 26th June.

Matariki: We will be celebrating Matariki on Wednesday 28th June in school as Matariki falls during our term holiday this year.

Waterloo School Inquiry for 2023: Belonging

Each term we will dive into our inquiry starting with 'Me and my class' in Term 1.

Term 2 at a Glance

Maths ~ Strategy & Strand

Strategy focus Y1: Additive Thinking. This includes counting forwards and backwards, number bonds and different adding and subtracting strategies.

Strategy focus Y2: Multiplication and division. This includes skip counting in 2s, 5s, 10s, repeated addition and understanding the concept of multiplication. Division includes equal sharing of materials and moving into using skip counting or repeated addition to solve problems.

Strand focus: Fractions, statistical thinking.

Patterns and Relationships - number patterns, recognising, continuing and creating sequential patterns that repeat.

Number knowledge: reading, ordering and writing numbers, counting forwards and backwards, number before and after.

Inquiry

Learning Context: Me and my community. School citizenship

Big Questions: What does it mean to belong to Waterloo School? What is a citizen? What role does a citizen of Waterloo School/ community have? What responsibilities does a citizen of Waterloo School/ community have?

PE

Matariki Dance Challenge

Matariki 2023 is a special time of the year and is on Friday the 14th July (the last Friday of the next school holidays). In preparation for this, the school has registered in the Matariki NZ Dance Challenge. Through this challenge, the aim is for our students to take part, and gain a deeper understanding of the meaning of Matariki.

Health

Navigating the Journey: Theme 3: Relationships/Ngā whanaungatanga

Zones of Regulation and Mindfulness - Learning strategies and tools to manage and self-regulate our emotions, helping us to focus on one task at a time and problem solve.

Learning through Play

We are continuing with learning through play to begin our day in Year 1. This helps the students to start their day off well and is a great time for us to get to know your child better and discover their interests. Once we have found some interests, we use this to extend their learning and have mini inquiries within each classroom.

Active Learner Traits Key Competencies

We will focus mainly on these two Active Learner Traits in 2023. We will unpack the other Active Learner Traits throughout the year but dive deeper in what these two traits mean:

Learning Maps



Managing Me: Making choices - I can decide if something is right or wrong and make the right choice. I can decide who I work best with. I know what to do when faced with conflict.

Collaborating Me: Teamwork - I can work with someone else and share. I can work and play with new people.

Reflecting on our learning goals from Term 1.

School Values and PB4L

Show Respect to all people always.

Take Responsibility for our actions.

Have Resilience in everything we do.

Our wise owl Ruru helps us to make good choices in every part of our day.

Nā tō rourou, nā taku rourou ka ora ai te iwi.



With your food basket and my food basket the people will thrive.

Karakia - to start and end the day.

Kapa Haka - Whaea Hilary will teach us waiata fortnightly on Thursdays (Years 1 and 2).

Year 1: Stories of Tane

Year 2: Te Ika a Maui - The Fish of Maui. The story of how Maui fished up the North Island.

Literacy

Phonological Awareness:

Identifying Rhyme - which two of these rhymes? hat, man, sat; night, light, mouse.

Creating rhyme - what rhymes with pin? fin; frog? hog.

Initial sounds - retrieval of words that begin with the same sound: see, sand, sink; shrimp, shop, shred.

Blending sounds - c-a-t is cat.

Nursery Rhymes: having fun with rhyming words, hearing each sound in a word - blending sounds and segmenting words.

Poetry - exploring rhyme and poetic language, reciting poems and rhymes.

Handwriting: learning the correct letter formation and pencil grip.

Reading: instructional reading in groups using a Structured Literacy approach. This includes learning letter sounds, blending sounds to read words and sentences using decodable texts.

Writing: personal experience, writing about our interests, character descriptions - from books, family members and people in our community. Dictated sentences linked to reading.

Year 1

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Link to all Waterloo Staff contact details

<https://www.waterloo.school.nz/our-team-1> (<https://www.waterloo.school.nz/our-team-1>)

Signature: **[Optional]**

