



Years 4 - 6 Hub Newsletter

Term 2 2026

Dear Parents, Caregivers and Whānau

Welcome back to school and Term 2. We hope that you have all had a great break and are well rested for the new term. We would like to take this opportunity to also welcome new families, whānau and their child/ren.

These are the teachers in each Senior Class. If you have any school-related concerns or queries, the first step is to discuss them with your child's classroom teacher, and the next step is to arrange a meeting with the Team Leader for further support, if necessary.

Years 4 & 5 Classes

Room 1 Chris McCullough
Room 2 Brooke Morgan-Cameron
Room 3 Glynnis Bell (Team Leader)
Room 4 Dylan Pittams
Room 8 David Haste
Room 9 Renee Littlejohn
Room 10 Sam McGavin (Team Leader)

Year 6 Classes

Room 5 Janice Karl (Team Leader)
Room 6 Olivia van Woerkom
Room 7 Jason Trenberth

Classroom Release Teachers: Nina Koch, Charlotte Kelly, Chris Cowman.

Link to all Waterloo Staff contact details <https://www.waterloo.school.nz/our-team->

School Timings

Monday - Thursday

8:30am Students can enter classes
8:55am School Day starts
11:00am - 11:30am Morning Tea
1:00pm - 2:00pm Lunch break
3:00pm End of School Day

Friday

8:30am Students can enter classes
8:55am School Day starts
11:00am - 11:30am Morning Tea
12:30pm - 1:30pm Lunch break
3:00pm End of School Day

Please arrive between 8.30am and 8.50am to allow enough time for your child to settle in and ensure they are ready for their day. If your child arrives after the bell, please send them to sign in at the office and collect a late card before going to their classroom. **Classrooms will be open at 8.30am.**

The Fun Club service is available in the hall for children who must be dropped at school before 8:30am.
<https://www.waterloo.school.nz/before-after-school-care>

If your child is unwell, please keep them home. Phone, email or use the **@school app** to inform the school office of their absence and the reason.

Clothing

Please make sure all clothing and other personal property (such as lunchboxes and drink bottles) are **clearly named**. Please bring spare clothing in a named bag so students can manage themselves and change when necessary. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes.

Whānau Communication

eTAP parent app

Waterloo School's main form of communication is through the **@school eTAP App**. It gives you the ability to submit an absence, receive notices and newsletters, complete permission forms, book parent interviews and more. **Please make sure your notifications are turned on to receive all communication from the school.** Please speak to someone in the office if you are unsure about how to set this up.



Seesaw

Seesaw family is a fantastic way for your child and teachers to share your child's learning at school. If you are not yet signed up, your child's classroom teacher will be able to provide you with the login details. Each Seesaw family account can have up to 10 users, so feel free to share with your wider whānau.

We encourage the students to make positive reflective comments on their posts - i.e. what they were working on, what was easy or more challenging, and how they overcame any difficulties. It is great when you "like" their posts and make reflective comments, as well e.g., "I love the detail you added to your writing", and "What bright colours you used on your artwork".


If you are still seeing last year's class Seesaw, you may need to log out and in again. See the classroom teacher for help, if you need it. They can send an up to date link for your child's 2026 class Seesaw.

Term 2 at a Glance

Maths ~ Strategy & Strand

- Operations: Students will learn to apply their mathematical knowledge and skills to solve word problems, using Addition and Subtraction, Multiplication and Division.
- Times tables knowledge: students' mathematical ability is supported by good basic facts knowledge. Find factor pairs (e.g 2 and 5 are a factor pair of 10), multiples of a number (e.g. 9 is a multiple of 3), memorise any times table to 12 times, square numbers to 144 and cube numbers to 125.
- Some good links for practising mathematics at home:
<https://www.mathsisfun.com/>
<https://learning.prototec.co.nz/>
<https://www.khanacademy.org/>
- This is a new portal to help parents understand recent changes in education and how their child is learning using the new curriculum.

<p>Inquiry (Social Studies, Health and Physical Education)</p>	<p>Term 2:</p> <p>Changes and Journeys: Navigating the Journey, Conflict Resolution, Teamwork and Relationships, Self Management and Choices.</p> <p>Big Understandings:</p> <ul style="list-style-type: none">• Develop a deeper understanding of change over time• Recognise how journeys shape identity, culture, and perspective• Build skills in research, critical thinking, and communication• Reflect on their own learning and personal journeys <p>Journeys help us understand who we are, where we come from, and how we grow.</p> <p>Key questions:</p> <ul style="list-style-type: none">• What is a journey?• Why do people and animals go on journeys• How do people change / grow throughout a journey?• What journeys have I been on in my life?• How did I come to be here today?• What well-known journeys have people been on?
<p>PE</p>	<p>Catching and Throwing Skills - ongoing</p> <p>Cross Country training in preparation for our school cross country early in Term 2.</p> <p>Swimming Programme - Years 4 and 5 - Dates TBC</p> <p>Football Sessions - Throughout the term after the completion of Cross Country</p>
<p>Health</p>	<p>Navigating the Journey - focusing on the following:</p> <p><i>Theme 3:</i> Relationships - Growing healthy relationships, recognising and expressing my feelings, Managing relationships in challenging situations</p> <p><i>Theme 5:</i> Staying Safe - I'm the boss of my body, Standing up for myself and others, Staying safe online</p> <p><u>Responding to Emergencies Workshops - St John</u></p> <p>In Weeks 1, 2 & 4 students will be taking part in practical one hour first aid workshops.</p> <p>A simple rundown is:</p> <p>Years 3 - 4 Focus on bandaging, 111 and burns/ choking.</p> <p>Years 5 – 6 Finding an unresponsive person, 111, DRSABC (up to safe side position).</p>
<p>Active Learner Traits Key Competencies</p>	<p><u>Communicating Me:</u></p> <p>Active listening, following instructions, researching, reflecting on my learning, digital communication, sharing my thoughts and opinions.</p>

	<p><u>Thinking Me:</u> Goal setting, being curious, asking questions, active reflection, sharing my own ideas and thoughts.</p>
<p>School Values and PB4L</p>	<p>Show Respect to all people always.</p> <p>Take Responsibility for our actions.</p> <p>Have Resilience in everything we do.</p> <p>Our wise owl Ruru helps us to make good choices in every part of our day.</p> <p>Showing Respect through our actions. e.g. Using our manners, treating people with kindness and leading by example are some of the things we will focus on this term.</p> <p>We will continue to focus on teaching and modelling our school values. We will unpack what it means to be a Resilient Learner' and the reasons why this is important. Please reinforce these values with your child/ children at home and talk about the things that they can do to contribute to their class positively.</p>
<p>Tikanga Māori</p>	<p>Waterloo School Whakatauki -</p> <p style="text-align: center;">Nā tō rourou, nā taku rourou ka ora ai te iwi.</p> <div data-bbox="671 797 952 931" style="text-align: center;">  </div> <p>With your food basket and my food basket the people will thrive.</p> <p>Karakia - to start the day.</p> <p>Simple te reo in classes - Commands and phrases</p> <p>Kapa Haka - Papa Murray will teach us waiata on Friday afternoons</p> <p>Tuakana Toa beginning - Students from Years 5 and 6 being Kaiako (teachers) to help teach te reo Māori on Fridays.</p>
<p>Literacy</p>	<p><u>Handwriting:</u> focusing on correct letter formation and pencil grip and consistency, developing stamina needed for writing longer texts..</p> <p><u>Reading:</u> instructional reading in groups using a Structured Literacy approach. This includes developing comprehension and vocabulary knowledge using decodable texts and authentic texts.</p> <p><u>Spelling:</u> Structured Literacy spelling lessons, based on spelling levels and needs.</p> <p><u>Writing:</u> writing about personal experience and interests, dictated sentences linked to reading. We will begin incorporating the Structured Literacy approach to our Writing practice.</p> <p><u>Oral language:</u> discussing news, current events, story telling, listening to stories being read aloud and sharing experiences that they have done.</p>

Home Learning Ideas

- Spelling word lists will be sent home each week with the Structured Literacy Spelling concept being taught in class.
- Students are encouraged to choose books from the library to take home to read. The expectation is students get into good reading habits, reading for 15-20 minutes each day.

Upcoming Events

Week 2	Monday 27th April - ANZAC Day - School closed Wednesday 29th - Mihi Whakatau
Week 3	Wednesday 6th May - School Cross Country Day (PP Friday 8th May)
Week 4	Thursday 14th May - Olympic Ambassador visit Friday 15th May - Pink Shirt Day
Week 5	Class and Sibling Photos - All week Inter School Cross Country
Week 6	
Week 7	Monday 1st June - Kings Birthday - School Closed
Week 8	
Week 9	
Week 10	Hutt Fest - Kapa Haka Festival
Week 11	Tuesday 30th June - Regional Cross Country Wednesday 1st July - Matariki Rotations, Matariki Mā Puanga evening celebration Friday 3rd July - Term 2 finishes 3pm

Ngā mihi

Glynnis Bell, Janice Karl, Sam McGavin, Chris McCullough, Brooke Morgan-Cameron, Olivia van Woerkom, Jason Trenberth, Dylan Pittams, David Haste, Renee Littlejohn