

Title 2023 Junior Syndicate Newsletter - Term 1

Wednesday, 8 February 2023

## Junior Syndicate Newsletter



### Term 1 2023

Kia ora and welcome back to Waterloo School for a new year. We hope you all had a fantastic summer break and are ready for the first term of 2023. We are looking forward to working with and supporting your child with their learning.

Link to all Waterloo Staff contact details

<https://www.waterloo.school.nz/our-team-1> (<https://www.waterloo.school.nz/our-team-1>)

#### School Timings

<u>Monday - Thursday</u>	<u>Friday</u>
<b>8.55am - 10.00am</b> First Morning session	<b>8.55am - 10.00am</b> First Morning session
10.00am - 10.10am Fruit break	10.00am - 10.10am Fruit break
<b>10.10am - 11.00am</b> Second Morning session	<b>10.10am - 11.00am</b> Second Morning session
11.00am - 11.30am Morning Tea	11.00am - 11.30am Morning Tea
<b>11.30am - 1.00pm</b> Middle session	<b>11.30am - 12.30pm</b> Middle session
1.00pm - 2.00pm Lunch break	12.30pm - 1.30pm Lunch break
<b>2:00pm - 3:00pm</b> Afternoon session	<b>1:30pm - 3:00pm</b> Afternoon session

Please arrive between 8.30am and 8.50am to allow enough time for your child to settle and be ready for their day. If your child arrives after the bell, please send them to sign in at the office and collect a late card before going to their classroom.

If your child is unwell, please keep them home and phone or email the office to inform them of the reason for the absence.

#### **Fruit break**

Please send a piece of fruit or vegetable for our fruit break at 10am as only fruit is allowed.

#### **Sunhats**



As it is Term 1, all students **must have a named** bucket or legionnaire style hat to wear when they are outside. You may also wish for your child to bring sunscreen to school so that they are able to apply themselves, we recommend roll on sunscreen as this is easiest for the students to apply themselves.

**Please** have a change of clothes in your child's bag for sand and water play as we will use this often.

#### **Welcome Picnic**

Our picnic will be held on **Wednesday 15th February 5:30 - 7pm**. The purpose of this is for you to meet your child's teacher and see their classroom. We will have a picnic on the field (please bring your own kai), teachers will introduce themselves followed by time in your child's classroom with the teacher. More information on this will be sent via Signmee closer to the time.

### **Signmee**

Our main form of communication is through 'Signmee'. Any emails regarding school events etc. will be sent via this method which should come straight to your email address. Sometimes, you may be required to sign consent forms (e.g. trips etc.) so please ensure to do this via the Signmee email you receive.

### **Clothing**

Please make sure all clothing and other personal property such as lunchboxes and drink bottles are clearly named. Please bring spare clothing in a named wet bag that can be left at school just in case of an accident. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes.

Gumboots **must** be worn in the sandpit and this will be open during our learning through play time on fine days. Gumboots can be left in school if they are named.

### **Seesaw**

We use Seesaw to share your child's learning and things we are doing in class. You can comment on things using this app and send and receive messages. The class teacher may sometimes send you messages via Seesaw with reminders etc. Please ensure you have this downloaded and are connected to your child's account. New Entrants and new students will receive their logins on their first day.



**Seesaw family** is a fantastic way for your child and teachers to share your child's learning at school. If you are not yet signed up, your child's classroom teacher will be able to provide you with the login details. Each Seesaw family account can have up to 10 users, so feel free to share with your wider whānau.

### **Waterloo School Inquiry for 2023: Belonging**

Each term we will dive into our inquiry starting with 'Me and my class' in term 1.

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#### Term 1 at a Glance

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#### **Maths ~ Strategy & Strand**

**Strategy focus:** Additive Thinking

**Strand focus:** Measurement (volume, capacity, weight) and patterns

Year 2 - Statistics

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#### **Inquiry**

**'Me and My Class':** we will be focusing on building our classroom treaty, getting to know one another, making new friends, working as a team and understanding how to deal with conflict when it arises.

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#### **PE**

**Year 1:** Athletics: We will be learning how to run, throw and jump safely while learning to be a good sportsperson and show sportsmanship. We will have a small sports day at the end of the term to celebrate our learning.

**Year 2:** Co-operative and team building games. Small ball skills with a focus on throwing, catching and rolling.

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#### **Health**

**Navigating the Journey:** Theme 1: Establishing a positive learning environment

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**Learning through Play**

We believe learning through play promotes active learners. We will use open, rich learning provocations based on the theory of loose parts to guide our learning through play time. We will also use your child's interest to extend their learning.

Year 1 students have their learning through play time from 8:30 to 10:00 am. Students can start playing as soon as they arrive at school. This is proven to help the transition to school and starts our day calmly.

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**Active Learner Traits Key Competencies Learning Maps**

We will focus mainly on these two Active Learner Traits in 2023. We will unpack the other Active Learner Traits throughout the year but dive deeper in what these two traits mean:



**Managing Me: Making choices**- I can decide if something is right or wrong and make the right choice. I can decide who I work best with. I know what to do when faced with conflict.

**Collaborating Me: Teamwork** - I can work with someone else and share. I can work and play with new people.

Focused on these two Active Learner Traits.

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**School Values and PB4L**

**Show Respect** to all people always.

**Take Responsibility** for our actions.

**Have Resilience** in everything we do.

Our wise owl Ruru helps us to make good choices in every part of our day.

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Nā tō rourou, nā taku rourou ka ora ai te iwi.



With your food basket and my food basket the people will thrive.

Karakia - to start and end the day.

Kapa Haka - Whaea Hilary will teach us waiata fortnightly on Thursdays (Years 1 and 2).

Kupu o Te Wiki - greetings, months.

Year 1: The separation story of Rangi and Papa

Year 2: Story of Hongi

### Literacy

#### **Phonological Awareness:**

Identifying Rhyme - which two of these rhymes? hat, man, sat; night, light, mouse.

Creating rhyme - what rhymes with pin? fin; frog? hog.

Initial sounds - retrieval of words that begin with the same sound: see, sand, sink; shrimp, shop, shred.

Blending sounds - c-a-t is cat.

Nursery Rhymes: having fun with rhyming words, hearing each sound in a word - blending sounds and segmenting words.

Poetry - exploring rhyme and poetic language, reciting poems and rhymes.

**Handwriting:** learning the correct letter formation and pencil grip.

**Reading:** instructional reading in groups using a Structured Literacy approach. This includes learning letter sounds, blending sounds to read words and sentences using decodable texts.

**Writing:** personal experience, writing about our interests, dictated sentences linked to reading.

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Signature: **[Optional]**