

Title 2019 Senior Syndicate Newsletter Term 3

Friday, 26 July 2019

**Waterloo School Senior Syndicate Newsletter
Term 3 2019**

***Our Vision: We are a community who learn and grow together.
Our Values: Show Respect, Be Responsible, Have Resilience.***

Kia ora parents and caregivers
A warm welcome back to Term 3 from the Senior Team. We trust that you and your family have had a relaxing and restful break. We hope the children are enjoying being back in school and getting back into the routines.

The Senior Team	
Year 5	Year 6
Rm 3 Glynnis Bell (Team Leader)	Nga Rito Rima Lee Austin (Team Leader)
Rm 1 Janice Karl	Rm 6 Charlotte Conlon
Rm 2 Aimee Cunningham	Rm 7 Christopher Tait
Rm 4 Katie Everett	

The Term Ahead



7000 languages spoken worldwide
 370,000,000 Indigenous people
 90 countries with Indigenous communities
 5000 different Indigenous cultures
 2680 languages in danger

Did you know?
As many as half of the world's 7000 languages are expected to be extinct by the end of this century. That works out to approximately one language dying every 14 days.

We hope that through our Term 3 inquiry our students will understand that language is:

- Communication
- Education
- Relationship building
- Our sense of identity, belonging and history
- Moreover, that, it is worth protecting...

We will be using the 'International Year of Indigenous Languages' as a context for our inquiry this term. We are looking forward to exploring language and its many purposes. We hope to raise awareness of the crucial role that language plays in our lives and appreciate the important contribution that Indigenous languages and the people who speak them make to the world's rich cultural diversity.

Literacy

Our inquiry into Indigenous languages will guide our literacy programme. As we explore the subject of language, many opportunities for reading and writing are possible. For example, the opportunity to develop our research skills in learning about Indigenous cultures. The opportunity to use our own language to express our ideas, thoughts and feelings. The opportunity to read and write reports, descriptions, explanations, poetry, arguments, create slide shows, explore graphic media and finally, to read and write about our own history and culture and the things we value and hold dear.

Numeracy

Our Term 3 math programme will continue to develop our students' understanding of patterns, relationships and rules. We aim to foster their ability to solve problems, explain their thinking, build on what they know, check their work and develop their resilience when challenged. Our context for Term 3 will continue to explore measurement

and geometry. Wherever possible we will try to create links to our Inquiry. For example, geometry and patterns in relation to our overarching topic of languages could include understanding and creating codes, predicting and using patterns in cultural language and artwork. We hope to integrate, as much as we are able, rich mathematical tasks into our math programmes in order to engage our students and encourage a love of mathematics.

Homework

Year 6

Home Learning will continue with Home Learning opportunities (generally with digital access through each student's own school email account). Families are encouraged to decide with their child on the tasks and amount of time they will spend on Home Learning each week. There is an expectation that the students will read for 20-30 minutes each night.

Year 5

In Year 5, the students are encouraged to complete 'skills' based homework. Please note, targeted learning activities may be sent home to specific students at times. Year 5 students also have access to online sites where they can choose to practice skills in numeracy or literacy. Occasionally, students may work on their personal inquiries or projects at home.

If you are new to the school and/or you have any questions about our homework approach, please ask your child's teacher.

Physical Education

There will be an ongoing focus on big ball skills and strategy team games throughout Term 3. However, from 19 - 29 August we will run our swimming programme. You will receive relevant notices closer to the time. If your child is unable to participate in any of these sessions, please send a note to the class teacher.

Upcoming Events:

Learning Conversations: 29 – 31 July

Cook Is Language week: 4 – 10 August

Interschool swimming: 16 August

Senior swimming: 19 – 29 August

Tongan Language week: 1 – 7 September

Te Wiki o te Reo Māori: 9 – 15 September

Interzone swimming: 6 September

Chinese Language week: 23 – 27 September

Term ends Friday 27 September

Parent Queries/Concerns

We believe in working together to provide the best for your child. If you have any queries/concerns - big or small, please approach your child's teacher first- then the Team Leaders (Glynnis Bell and Lee Austin) or the Deputy Principal (Jen Roberts). If there is something that may be affecting your child's learning - big or small, it is always helpful to know. The partnership between home and school is crucial so please do not hesitate to talk to us and discuss any issues you may have.

Bell Times

The bell goes at 8:55am for the school day to begin. Children need to be at school at least 10 minutes before the bell so they can unpack their bags and get ready for their day.

****Please remember that the children are not able to enter classrooms until 8:30am*.***

We are looking forward to another busy and exciting term. Thank you for everything you continue to do to ensure that your child is ready for their learning at school each day.

Kindest regards

Glynnis Bell, Lee Austin, Janice Karl, Aimee Cunningham, Christopher Tait, Katie Everett and Charlotte Conlon

"Alone we can do so little; together we can do so much." – Helen Keller