

Title 2019 Junior Syndicate Newsletter Term 2

Wednesday, 8 May 2019



Junior Syndicate Newsletter Term 2 2019



Kia Ora

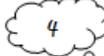
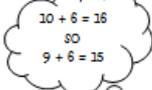
Welcome back to Term 2 at Waterloo School. We hope you've all enjoyed your holidays and are all ready for the term of learning ahead.

We would like to welcome all new whānau and students to our school. We look forward to getting to know you.

We are lucky to have two student teachers working in the Junior Syndicate this term. Working alongside Stephanie Hilton in Room 19 is Katharina Kiefer and with Natalie Fuell in Room 20 is Catherine Reinders.

This term we are continuing on with our theme of Community ~ We will explore **Sense of Belonging** and **Roles and Responsibilities** within our classroom and families/whanau. We will learn how they connect to our Waterloo school values. We will also be exploring beyond our school gate with the community around us.

Learning Overview for Term 2

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
1-1 Counting	Counting with Materials	Counting by Imaging	Advanced Counting	Early Part/Whole
I can count a collection of items but can't solve simple + and -	I solve simple + and - problems using my fingers. I start counting from 1	I solve simple + and - problems by imaging things in my head. I start counting from 1	I solve + and - problems by counting on from the largest number eg. $8 + 3 = 8, 9, 10, 11$	I don't count to solve problems I use my doubles facts & facts to 10 eg. $8 + 6 = 8 + 2 = 10 + 4 = 14$ or $7 + 7 = 14$
 	$4 + 3 =$  1,2,3,4,5,6,7	  1,2,3,4,5,6,7	  5,6,7	 

Maths Strand:

- Geometry ~ patterning, shapes, reflections and rotations.
- Measurement ~ length and area.

Writing – The main genre for the Year 1 and Year 2 students will be personal recounts. Students will be working at a variety of levels, from learning how to use the words they are learning in their writing through to sequencing events and using more descriptive language.

We are working towards giving the students greater ownership of their own learning and through the personalisation of writing we may be working on developing:

- ~ more purposeful context
- ~ personal writing goals
- ~ self reflection
- ~ choosing when, where and what they write
- ~ mixed ability groupings
- ~ collaboration with others in writing tasks

Reading – The students will be continuing to work on reading skills previously learnt. They will be looking at and using a variety of strategies, e.g. pointing to the words as I read, attempting unknown words, rereading my sentences when I make a mistake, thinking deeper about the text I am reading (comprehension). As well as gaining a greater love of reading!



Students will be reading with their classroom teacher three - five times a week and will have a book in their home pack everyday.

Children will also be bringing home books to share with you from the library. These can be read to your child, read by looking at the pictures and talking about what you see/making up the story, retelling the story in your own words..... this will all help to build a love of reading.

It is also beneficial if your child sees you reading books, newspaper, magazines... too (not just the online versions).

Poems will also come home weekly.

Please listen to your child read every day as well as reading a story to your child. This will help their reading to continue to improve.

KUPU O TE WIKI - TERM 2 2019

Week	Kupu (word)	Reranga korero (sentence)
Term 2 whakatauki	Nā tā rourou, nā taku rourou, ka ora ai te iwi. With your basket and my basket the people will live / thrive. (Referring to co-operation and the combination of resources to get ahead).	
1	Mihi To greet, a greeting	Mihi atu ki ōu nga hoa. Greet your friends.
2	Te reo tūri Sign language	He te wiki o te reo tūri tenei This is sign language week
3	Tēnā koe Hello (to one person)	Tēnā koe taku hoa Hello my friend.
4	Tēnā korua Hello (to two people)	Tēnā korua nga hoa Hello friends
5	Hāmoa Samoa	He te wiki o te reo Hāmoa tenei This is Samoan Language Week
6	Haere mai Welcome	Haere mai ki te Kura o Waterloo Welcome to Waterloo school
7	Matariki Māori new year	Kia Pai Tou Tatou Matariki. Happy Matariki everyone
8	Āta mārie Good morning	Āta marie whaea Good morning mother / aunty / teacher (female)
9	Ka kite See you again	Ka kite koutou See you again everyone
10	Haere rā - Goodbye (to a person who is leaving) E noho rā - Goodbye (to a person who is staying when you leave)	Haere rā taku hoa E noho rā taku hoa Goodbye my friend

Waterloo School Values

Our three school values are to:

Show Respect

Be Responsible

Have Resilience

Throughout the term we focus on all three of our 'R' words to support our learners and to reinforce the expectations of our school. Please help us by reinforcing these concepts with your child at home and at school.

Here are some ways to encourage your child to show **Respect**...

- Be respectful to your friends
 - sometimes our friends look different to us - we need to learn to see past these differences and just be nice
 - listening to our friends if there is a disagreement
 - taking turns and sharing when playing together
- Have respect for our school and classroom rules and expectations
- Have respect for our belongings
 - make sure I've got all my things ready to take home at the end of the day
 - try my best not to lose things that are special to me.
 - putting things away where they belong, at home and at school.

Here are some ways to encourage your child to show **Responsibility**...

- Be responsible for school property eg
 - bring your library book to school and return it to the library.
 - putting equipment away where you borrowed it from
 - putting rubbish in the bin
- Putting my things away where they belong at home
- Packing and unpacking my school bag daily eg
 - putting my lunch box on the bench
 - getting out my home pack/book bag ready for home learning
- Be responsible for following home and school expectations (rules).

Here are some ways to encourage your child to show **Resilience**...

- Don't give up
 - encourage your child to try again
 - using words like "don't give up" "how could you do things differently next time?" "Keep trying" "You can do this"
- Letting them experience failure
 - try not to do too much for them - encourage your child to fix the problem
 - discuss with them it's okay for things not to work out - that's how we learn and know for next time

These are just some of the ways you can encourage your child to show our Waterloo School Values.

Seesaw

Seesaw is a student-driven digital portfolio that empowers students to independently document what they are learning at school to share with their whānau.

If you are new to Waterloo School this year, have you signed up to receive your child's notifications yet? Also remember to comment as your child loves it when they know that you have responded to their learning. Remember the QR code can also be shared with grandparents etc so that they too can share in your child's learning. If you need another copy of your child's QR code please ask your child's teacher.

Your child's Seesaw account can have ten people/accounts attached to it, This is a great and easy way to share learning with grandparents and other whānau.



Junior Hui

Parents are welcome to attend our Junior Hui. At each Hui, every Junior class is represented. This is our time to celebrate the students' learning and achievements. Junior Hui takes place in the school hall, starting at 2.15pm.

- **Wednesday 22nd May**
- **Wednesday 19th June**

Cross Country

This term we are preparing for our Cross Country. For the first 3 weeks of school your child will need to wear sensible shoes to run in (and a change of clothes, just in case) so we can practise our running course and running games we will play to prepare for this event. Our Cross Country date is **Thursday 16th of May**. We will be running from 9:15am.

Our postponement date is Monday 20th May.

Celebration of Dance Evening

This term the Junior Syndicate will be hosting our annual Celebration of Dance Evening. We will be learning a variety of dances from around the world over the term and then each class will perform their dance to our whanau. Our Celebration of Dance evening will be held on **Wednesday 19th of June**. More information to come leading up to this date.

Friday Fitness

On Friday mornings the entire Junior Syndicate assembles in the hall for Jump Jam, Go Noodle and Just Dance. This commences at 9am and everyone (parents included) are encouraged to participate and join the fun. This will start the week after we have had our cross country.

Parent Helpers

All staff members appreciate and value parent help. Assistance is appreciated during Maths, Writing, Reading and learning through play times. If you are available please see your child's teacher to sort out suitable times. If you are unable to assist during school time there are many mundane but vital jobs to do before and after school - sharpening pencils, gluing in poems, returning reading books etc

Parent Queries/Concerns

We believe in working together to provide the best for your child. If you have any queries/concerns - big or small please approach your child's teacher first - then the Team Leaders (Becs Perkins – Year 1 and Vicki Barnes – Year 2) then the Deputy Principal (Karen McMillan). If there is something that may be affecting your child's learning - big or small, it is always helpful to know. The best time to talk with your child's teacher is from 8.30 to 8.50am and after 3.00pm on days with no staff meeting or staff training. Other options are to make an appointment or leave a phone message - we endeavour to return calls that day or evening. We aim to make our communication with you open, consistent and proactive.

Some Important Reminders...

- Bell Times

The bell goes at 8:55am for the school day to begin. Students need to be at school at least ten minutes before the bell so they can unpack their bag and get ready for their day.

Please remember that the students are not able to enter classrooms until 8:30am as teachers are busy putting together final preparation for the day

Please also remember if your child arrives after the bell they need to go to the Office, sign in on the tablet there and take an orange 'Arrival' card to give to their classroom teacher. This is to ensure that all students are accounted for.

- Raincoats/Jackets

Please ensure that your child has a waterproof jacket at school every day as we do leave our classrooms and this helps the students not to get wet.

- Clothing

Please make sure all clothing and other personal property such as lunchboxes and drink bottles are clearly named. This time of year can have 'Four Seasons in One Day' so please make sure your child is wearing 'layers' of clothing so they can peel off throughout the day to be comfortable. Please bring spare clothing in a named plastic bag that can be left at school just in case of an accident. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes.

- Sickness

If your child is unwell please keep them at home especially if they have had a vomiting or diarrhoea bug. Please notify the office of absentees any time day or night by leaving a message on the school answer phone, or through the school website www.waterloo.school.nz (<http://www.waterloo.school.nz>) through the Absences link, or by email to reception@waterloo.school.nz

- Fostering Independence at School

This is an important part of the key competency ~ Managing Self. Please encourage your child to carry their own bag, hang up and empty their bag and do the jobs they have to do before school.

- Home Learning

Inside your child's Home Learning Book there will be a grid with a list of activities that your child can choose to complete if they wish.

- Home packs/Book bags

Please empty out your child's home pack/ book bag daily as we have noticed some are getting very full of treasures and important notices etc are getting missed.

We are looking forward to another exciting term of learning at Waterloo School and want to say thank you to the parents for your interest and enthusiasm in your child's wellbeing and education.

Your support is invaluable.

Year 1

Becs Perkins	Rm 22	bperkins@waterloo.school.nz
Natalie Fuell	Rm 20	nfuell@waterloo.school.nz
Anna Skepetaris	Rm 20*	askepetaris@waterloo.school.nz
Jenn Causer	Rm 21	jcauser@waterloo.school.nz
Carolyn Robb	Rm 23	crobb@waterloo.school.nz
Louise MacLeod	Rm 24	lmacleod@waterloo.school.nz

*Anna is teaching in Room 20 on Fridays

Year 2

Vicki Barnes	Rm 18	vbarnes@waterloo.school.nz
Eve Jones	Rm 15	ejones@waterloo.school.nz
Heather Eskdale	Rm 15/17*	heskdale@waterloo.school.nz
Stephanie Hilton	Rm 19	shilton@waterloo.school.nz
Courtney Dittmer	Rm 17	cdittmer@waterloo.school.nz

*Heather will be teaching in Room 17 most Thursdays and in Room 15 each Friday.



Signature: **[Optional]**